The International Studies Department (INTL) is committed to supporting diversity, equity, and inclusion.
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We continually strive to express our dedication to these ideals through events and programs that drive home our core beliefs. All of our stories in this year’s INTL Newsletter highlight our devotion to these values, made particularly relevant in light of the current political climate. We stand by the University of Oregon’s core principles in offering a rigorous academic environment that values the best and the brightest from around the world. We have highlighted examples from this year that represent our program’s continued efforts in promoting a global community. We hope they inspire you to do the same.
INTL Lunch Talks: Global Perspectives

INTL continued its “Lunch Talks: Global Perspectives” series this term showcasing important research and programs from around the world. INTL MA Candidate Irin Mannan coordinated our efforts by fostering a welcoming environment that inspired the best attendance we have seen yet! Lunch Talks provide a space for faculty, graduate, and undergraduate students to come together twice a month to enhance community building within INTL. Some exciting topics we covered were DACA (Deferred Action for Childhood Arrivals), cooking cultures from around the world, and sustainable development in Sub-Saharan Africa. A notable Lunch Talk was on April 28th with Rehearsals for Life. In this interactive presentation, the audience had the chance to practice bystander/upstander intervention and learn how to recognize moments of oppression or discrimination.

New International Studies Student Group

The International Studies undergraduate students have created a new student group called the International Studies Student Coalition (ISSC). ISSC creates an engaging community within the International Studies Department by connecting all International Studies undergraduate students with each other, and with faculty and alumni. ISSC also works to connect students with internship and job opportunities both domestically and globally.

International Liaison Program

International Studies MA Candidate Katie Holder is passionate about cross-cultural communication and about illuminating non-dominant voices. In the spirit of INTL, Katie has helped to implement a brand new outreach initiative within the Office of International Affairs (OIA) since January. The International Liaison Program has been part of her two-term International Studies Practicum with the UO International Student and Scholar Services. Katie, alongside International Student Advisor Candance Ku, has hired and coordinated 6 International Liaisons. The Liaisons aim to reduce student group isolation and increase student group connectivity to campus resources, programs, services, and the larger UO administration. This outreach initiative assists OIA in providing targeted support services to specific international student demographic groups who may feel isolated or without a campus voice. A foundational element of INTL is appreciating and listening to the multitude of dynamic perspectives which exist across the world, and Katie’s work puts this essence into action. For more information, please contact isssliaison@uoregon.edu or visit isss. uoregon.edu/ liaison.
GLOBAL ADVENTURES
International Studies Students Travel Abroad!

Janea Pratt
A senior at the University of Oregon double majoring in Japanese and International Studies, Janea’s focus is on second language teaching. Last year, Janea went to Tokyo to study for a semester at Waseda University. She took classes on linguistics and history while living with a host family. Janea’s study abroad experience improved her Japanese language abilities and enhanced her understanding of Japanese society and culture. She was inspired to share her experience and wrote a blog showcasing the time she spent in Japan (www.janea-in-japan.tumblr.com).

Olivia Coffman
With the Judy Oliphant Scholarship, Olivia Coffman had the opportunity to study abroad in Uppsala, Sweden. Uppsala University is a world-renowned institution that provided her with an exceptional global education. She reports that the teachers, students, and guest lecturers she met during her six-month study abroad experience “were all incredibly intelligent and talented people.” Olivia says she learned new ideas every day, allowing her to see the world from a fresh perspective. She also learned a lot about herself and her area of studies in Uppsala, a hub of sustainability discussion and innovation. Olivia had the opportunity to participate in a class that was structured around team projects that addressed a sustainability issue of their own choice. Her team decided to focus on upcycling and built a playhouse at a local elementary school using mainly recycled materials. Her experience abroad is something she will cherish forever for the friendships she made and the life lessons she brought back.

Rhaine Clarke
Studying abroad in Zanzibar, Tanzania for ten weeks was “the most influential and rewarding experience” that Rhaine has had in her life thus far. Going into the intensive Swahili language program in a foreign country was both a challenging and inspiring experience. It gave her the opportunity to grow not only in her Swahili-speaking capabilities, but also as a thoughtful and collaborative community member. During her first eight weeks of study, she spent every morning in the classroom learning the structure of the language she then put to practice in the local community. She also had the opportunity to explore the diverse towns and cultures represented in Zanzibar. Having the balance of both classroom and hands-on learning was extremely beneficial. It allowed her to fully understand and ask questions about the language, take that knowledge to the streets, and use it in everyday conversation. Rhaine believes learning a language should always be an experiential and immersive experience and encourages everyone to study a language and culture abroad!
Gwen Cummings

Directly after completing her BA in International Studies with a professional concentration in Global Health and Development and a geographic focus in Africa, Gwen interned at Ubuntu Education Fund in New York City. The Ubuntu Education Fund is a nonprofit working with orphaned and vulnerable children in Port Elizabeth, South Africa. Gwen then moved to Washington, DC to work on the events team of a membership association for NGOs working in international development and humanitarian relief called InsideNGO. Gwen is currently living in South Africa where she is in the beginning months of her service as a United States Peace Corps Volunteer. She is serving as a Community HIV Outreach Specialist.

Sara Clarke

After years of planning, Sara took a year away from her job and is living in Nicaragua. In complete contrast to her normal mode, she came without a plan besides the goal to adapt to Nicaraguan culture. She landed with a fabulous and caring host family in Matagalpa, and is helping to open a small bar-café in León with her host sister, two more Nicaraguan women, and two Guatemalan women. Sara says it is a beautiful project and is providing her with unlimited opportunities to navigate language and culture as a team member. She will be there through August dividing her time between La Brújula Bar-Café and escaping to the cool mountains of Matagalpa. In September, Sara will be headed back to her position as the Associate Coordinator of the UO Mills International Center. She will bring back with her new examples of cultural mishaps and success to infuse into her work in intercultural communication and bridging cultural differences. For more information, check out sarcc.weebly.com or visit facebook.com/LaBrújulaNica.

John Smith

“Since graduating from INTL in 2012, I have worked with a small youth leadership NGO in South Africa called Imagine Scholar. I will be starting a Master’s Program in Peace and Conflict Studies at the University of Queensland in Brisbane, Australia next month as part of the Rotary Peace Fellowship.”

Pricilla Cheung

“After graduating in 2013, I took a gap year to volunteer on Logos Hope, a missionary ship that sails around the world. This fall, I will begin my journey pursuing a Master’s Degree in Intercultural Studies in Denmark. Thank you UO International Studies program for planting seeds in my heart and equipping me to be a better global citizen.”

Urooj Mughal

Urooj completed the International Studies graduate program in the spring of 2013. She has been working for Virginia Senator Tim Kaine (until recently, the Democratic Vice-Presidential candidate). During her time working with Senator Kaine, she had some exciting opportunities to be in the thick of a presidential campaign, including meeting Mr. Khizr Khan, the Gold-Star father who spoke at the Democratic National Convention.
Caitlin O'Quinn

International Studies Master's Candidate Caitlin O'Quinn used her Slape Fellowship Award to pursue field research in Costa Rica in December 2016. She visited several women's cooperatives and organizations around the country to learn more about the everyday experiences of Costa Rican women. Her thesis explores why Costa Rica, a country with a long history of democracy, higher levels of socio-economic development, and a significant history of progressive policies, continues to display uneven and sometimes ineffective efforts to curb violence against women. Caitlin’s research found that many Costa Rican women still experience gender inequality and consistently high rates of domestic violence, street harassment, and ‘femicides.’ She noted, “Many women do not know their rights or face inordinate barriers to the full protection that the law accords them.” Her research tackles these concerns and the possibility of solutions in women’s cooperatives and women-led organizations which she found have extremely positive results for women and their local communities. In April Caitlin presented her research at the Pacific Sociological Society’s annual meeting in Portland, and has been accepted into the PhD program in Political Science at UO. Meanwhile, she is continuing her volunteer work with Warrior Sisters, providing free, empowerment-based self-defense trainings for women and girls.

Sigride Jenniska Asseko

International Studies Master’s Candidate Sigride Jenniska Asseko used her Slape Fellowship Award to conduct field research for her thesis focused on urban air quality in her home country of Gabon. In the summer of 2016, Sigride traveled to Gabon to monitor urban air quality in three different cities. She was able to collect health data to examine the possible correlation between air pollution and incidences of respiratory problems such as asthma, bronchitis, and pneumonia. Sigride gave presentations about her work to researchers and medical professionals during her trip, allowing her to build connections that would otherwise not have been possible. Receiving the Slape Fellowship was a big relief for Sigride as she no longer had to worry about the financial cost related to travel for her research. Sigride’s hope for the future is to conduct a longer air quality study so she can make recommendations on better practices to reduce air pollution in Gabon.

Sugam Singh

Sugam, who is pursuing concurrent MAs in International Studies & Conflict and Dispute Resolution, used his Slape Fellowship to support his ongoing research on transitional justice in Nepal. He traveled to Nepal in the summer of 2016 to conduct primary research for his thesis, which focuses on Nepal’s road to post-conflict peacebuilding. He looked at the issue of enforced disappearances from the perspective of victims’ families and the government’s actions and response. Sugam worked with the National Network of Families of Disappeared and Missing (NEFAD) and Forum for Protection of Public Interest (Pro Public), two non-governmental organizations working on transitional justice issues in Nepal. He conducted interviews with families of disappeared persons in Kathmandu and in Western Nepal (Bardiya and Rolpha districts) where the rate of enforced disappearance was greatest during the 1996 through 2006 conflict. He also conducted interviews with officials connected to the Commission for Investigation on Enforced Disappeared Persons and representatives from international organizations also working on that issue.
AIEA 2017 JOSEPHSON AWARD
Honoring Excellence in International Education

Harold Josephson Awards

INTL MA Students Brianne Holden and Laura Burbano became the first UO students ever to receive the award! The Association of International Education Administrators (AIEA) presented Brianne Holden and Laura Burbano with the Harold Josephson Awards for Professional Promise in International Education at the 2017 Annual Conference.

In Brianne’s thesis project “Third Country Study Abroad,” she examines the challenges and opportunities non-US students experience when they study abroad, a significant and timely topic given current shifts in student populations.

Laura’s thesis is “Sowing Seeds of Hope: Dialogical Analysis of Migrant Students’ Narratives at Oregon Migrant Leadership Institute.” Her own experiences as an international student and English learner, along with her commitment to education in Colombia, in particular with indigenous communities, have led her to dedicate her research to migrant students.

OLIPHANTAWARDEES
Funding INTL Undergraduate Study Abroad Opportunities

Fall 2016
Carina Garcia, UO Study Abroad, Rosario, Argentina

Aleda McMonagle, IE3 Internship, Lyon, France

Winter 2017
Angelique Colley, UO Study Abroad, Rosario, Argentina

Taylor King, UO Study Abroad, Zanzibar, Tanzania

Oriana Messer, Child Family Health International internship, Quito, Ecuador

Spring 2017
Anne Peters, UO Study Abroad, Zanzibar, Tanzania

Jacob Armas, SIT: Arts & Social Change, Czech Republic

Gabrielle Ramos Avilla, SIT: International Studies and Multilateral Diplomacy

Manuel Fletes, Spanish Language and Culture Program in Segovia, Spain

Liam Hudler, French Immersion in Angers, France

Madison Brooke Hungerford, Sea Mercy RISE program in Batiki, Fiji

Cindy Ocampo, Human Rights & Transitional Justice in Rosario, Argentina

Seyoung Park, US Embassy Public Affairs Internship in Seoul, Republic of Korea

Hailey Peterson, Spanish Language and Society in Rosario, Argentina

Darienne Stiyer, IE3 French Language Program in Lyon, France

Lorenzo Wilcox, IE3 Certificate of French and European Studies Program in Lyon, France
HIGHLIGHTING STUDENT RESEARCH

Undergraduate Research Symposium

INTL is thrilled that so many of our International Studies Undergraduates participated in this year’s Undergraduate Research Symposium.

Topics explored included Northern Paiute sovereignty and rights, racial disparities in HIV/AIDS care and treatment in the US, and the global gag rule, among many others. Delaney Swink, our undergraduate commencement speaker this year, presented her thesis, “Social Change in Morocco: Islamic Feminism and Women’s Rights to Education,” for which she has received the Jane Higdon Senior Thesis Scholarship. Elizabeth Bezark, who is graduating with concurrent degrees (BA French/BS International Studies), presented a case study on fuel-efficient cookstoves to explore the effects of top-down vs. bottom-up development ideologies. Janika Jordan presented her poster examining transportation problems faced by women from the Middle East and North Africa who are settling in Oregon.

The winner of the first-ever International Studies Departmental Award was Scout Galash for her presentation, “Water: A social determinant of global health.” Honorable mention went to Ayantu Israel-Megerssa for her project, “The Other in Their Own Land: Internal Orientalism, Genocide, and the Northern Paiute of the Oregon Great Basin,” and to Kyle Hentschel and Srushti Kamat for their multi-media project “Steeped in Sri Lanka.”

Graduate Student Research Forum

The UO Graduate Student Research Forum was a great success this year. Two of our International Studies MA Candidates, Józe Moreno Pelayo and Katie Holder, presented their research in the poster competition. Józe’s work focuses on the refugee crisis in Lebanon while Katie is looking at non-dominant voice illumination amidst institutionalized environments. The Forum also featured students navigating the challenging realm of presenting a three-minute thesis, as well as panel sessions featuring collaborations across departments. The Forum provided a colorful snapshot of graduate students’ dedication to research across campus.
Young leaders committed to improving youth welfare in Russia and their mentor, Valerii Mitrofanenko, visited the UO in March for a 10-day seminar on youth welfare. Elena Bogolyubova, INTL MA alumna 2009, Department Head Kathie Carpenter, and eight UO students hosted them as they met with local leaders of Eugene’s vibrant non-profit scene, participated in campus life, and experienced ordinary American life with their American host families. The visit was part of a project Bogolyubova started in 2013 to address common social challenges that people face in both the US and Russia. Bogolyubova explains that an integral part of why the program is so effective is because, “These exchange projects help overcome a political antagonism between two countries and contribute to healthy cross-cultural communication between peers from both countries. By seeing similarities and understanding differences we can learn from each other.” One of the UO students Maria Perovva (double major in INTL and ECON) reports that, “The best part of the seminar in Eugene was being able to host a Russian and hear their impressions of the United States. At the same time, it was rewarding to be able to dispel misunderstandings they had about the US or our way of life.” Another UO student Józe Moreno Pelayo (MA grad 2017) seconded that by saying, “The most exciting thing about our seminar was to explore the different challenges and the different perspectives we had on certain issues. Diversity and the exchange of ideas made those 10-days very enriching and valuable.”

The exchange project, “Bridges to Positive Change for Youth,” was founded by the US-Russia Peer-to-Peer Dialogue Program with a grant from the US Department of State. Group members represent non-governmental organizations and young leaders from youth organizations and informal movements from the city of Stavropol and the North Caucasus region. One of the Russian partner organizations, “No to Alcoholism and Drug Addiction” (NAN), found in a follow up study after the 2013 exchange that most of the young respondents in the Southern Regions of Russia believed that the highest social risk they face today is unemployment, followed by alcoholism and drug addiction. NAN is using the information that came out of this project to develop socio-rehabilitative activities such as youth groups, summer camps, and prevention programs for children and youth at risk. When the UO students and faculty travel to Russia this June, they are looking forward to viewing the projects developed in response. Department Head Kathie Carpenter affirms, “I am so honored to have been invited to Stavropol and to have the opportunity to learn how our Russian counterparts are addressing the same kinds of social problems that we struggle with here as well. This is an example of citizen diplomacy at its finest - intractable problems such as unemployment and substance abuse are too big for any one community to be able to solve on their own. I look forward to the challenging but constructive conversations we’ll be having in the midst of the incredible natural beauty of the Caucasus Mountains. They promised there will be a little time for hiking as well!” The UO group will head to Stavropol and Archyz to participate in a special summer school and collaborate with Russian leaders from civil society organizations. Their goal is to play an important role in selecting, developing, and implementing effective prevention strategies that are based on the “peer-to-peer” principle. This project seeks to exchange, promote, and replicate effective prevention models in local communities in Russia and America. All activities in Russia will be organized and implemented by NAN.

The well-being of children and youth in modern society is the main guarantee of the future in the world, according to Bogolyubova, who believes that “the collaboration of countries from opposite poles of the globe can bring together different perspectives and expertise to improve outcomes and support positive development for high-risk youth.”
Yvonne Braun
Associate Professor

Yvonne Braun has been serving as Head of the Department of Women’s, Gender, and Sexuality Studies this year. After a medical leave in fall term, she was pleased to return to campus and to oversee a successful hire in WGS. Braun also has a forthcoming chapter, “Social Problems in Global Perspective” (coauthored with Michael C. Dreiling) and two articles under review. She completed her term as Program Committee Chair for Society for the Study of Social Problems (SSSP), which included organizing over 30 sessions for the annual meeting, and presented two papers at the conference as well. Braun recently organized two paper sessions for the upcoming American Sociological Association and SSSP annual meetings.

Kathie Carpenter
Associate Professor & INTL Dept Head

Kathie Carpenter spent summer 2016 in London as faculty leader of a UO study abroad program aimed at pre-freshman students titled, “Advancing Your Academic Success.” She presented on this innovative study abroad model at the CIEE annual conference in Los Angeles, CA, explaining to study abroad professionals how the program provides entering students with the skills to hit the ground running when they start college. Her paper, “Knowledge, Skills, and Preparing for the Future: Best Practices to Educate International Studies Majors for Life after College,” (written in collaboration with colleagues Dana Zartner, Gigi Gokgek, Molly Melin and Carolyn Shaw) appears this year in International Studies Perspectives. Her paper “Volunteer Tourism in Cambodian Orphanages: Is There Such a Thing as Best Practices?” appeared in the Proceedings of Greenlines Institute for Sustainable Development International Conference on Global Tourism and Sustainability. She also presented a paper on her new project on children’s museums titled “The Rules: What Are They Anyway?” at the 2016 International Conference on the Inclusive Museum in Cincinnati, OH and presented her paper, “Changing Constructions of Childhood, Orphanage Tourism and the Anti-Orphanage Tourism Campaign in Cambodia” at the 2017 International Studies Association Conference in Baltimore MD. In March she hosted participants from Russia for the Peer-to-Peer Project and is looking forward to visiting them in Stavropol, Russia this June before she travels to London to again serve as faculty leader for the pre-freshman study abroad program.

Dennis Galvan
Professor

Dennis Galvan serves as UO Vice Provost for International Affairs, continues to teach INTL 240, and advises International Studies undergraduate and graduate students. In his administrative role, he manages UO’s new study abroad platform, Global Education Oregon (geo.uoregon.edu), International Student and Scholar Services, the Global Studies Institute (gsi.uoregon.edu) and the UO strategy for international engagement. International Affairs works to make global engagement as much a hallmark of the UO as track and field. He recently traveled for research, to attend conferences, and for fundraising to Indonesia, Singapore, Saudi Arabia, Qatar, UAE, Japan, China, Hong Kong, Laos, Senegal, New Zealand, and the UK. His new book, Everyday Nation Building, looks at improvisational ethnic and religious identities in Senegal and Indonesia.
Derrick Hindery
Associate Professor

This past year Derrick Hindery and Bolivian Sociology Professor Jose Martinez wrote an article analyzing how export credit agencies, such as the US government’s Overseas Private Investment Corporation, have provided financing for pipelines and other extractive industries that affect indigenous peoples and the environment. They presented the paper at the Latin American Studies Association conference in Lima, Peru in May 2017. Hindery continued developing a pioneering study abroad program in Bolivia in which students from UO, a Bolivian university, and elsewhere will carry out service-learning projects in three indigenous nations in Bolivia: the Chiquitano territory of Lomerio, the Guarani territory of Charagua, and the Guarayo territory of Guarayos. Hindery is working on a new book project that examines innovative alternatives that Bolivian indigenous peoples are implementing as they work to preserve their cultures and defend their territories. He taught classes on international development, environment, and Latin America.

Will Johnson
Pro-tem Instructor

During the summer of 2016, Will Johnson ran a 10-week study abroad program titled “Human Rights and Transitional Justice” in Rosario, Argentina. While learning about Argentina’s “Dirty War” and the Latin American human rights movement, Johnson’s students engaged in Argentine politics with a host of local, national, and international figures. Some great moments of this experience included meeting one of the remaining Madres de la Plaza de Mayo, guest lectures from victims of human rights abuses and family members of the disappeared, attending the closing arguments of the ESMA war crimes trials, and a student-led interview with the former president of Uruguay, Jose “Pepe” Mujica. This Argentina study abroad program, which Johnson will lead again this coming summer, was highlighted in the Chronicle of Higher Education. Johnson is also currently developing a study abroad program for International Studies students in 2018 titled, “Human Rights and Peacebuilding in the Balkans.” Johnson continues to teach courses related to international human rights, conflict, and transitional justice in the International Studies Department and the Undergraduate Legal Studies Program. He also serves as the Policy Adviser to UO’s Vice Provost for International Affairs.

Angela Joya
Assistant Professor

Angela Joya authored two new publications this year: “Is Islamism Accommodating Neoliberalism? The Case of Egypt’s Muslim Brotherhood” in Islamists and the Politics of the Arab Uprisings: Governance, Pluralisation and Contention, and “The Persistence of Neoliberalism since the Arab Uprisings: The Cases of Egypt and Tunisia” in The Political Economy of Emerging Markets: Varieties of BRICS in the Age of Global Crises and Austerity. Joya also has a new project on globalization and migration that is supported by the Wayne Morse Center. She was selected to be a fellow at the Center for 2017 to 2018. As part of this project, she will be traveling to Greece and Italy in the late fall of 2017 to interview migrants. She will present the results of her research at the Wayne Morse Center upon her return. Joya also did a number of public talks on the conflict in the Middle East including “The Middle East since the Arab Uprisings” to the Osher Institute for Life-Long Learning, and “The Ongoing Syrian Conflict” to the Peace Committee of the Rotary International Club.
Geoff Kennedy
Pro-tem Instructor

Geoff Kennedy has been researching the impact of “austerity” on labor market policy and collective bargaining institutions in Greece, Italy, Spain, Portugal, and Ireland. Last summer, he visited Greece for a week and a half to interview trade unionists and government advisers. Kennedy’s findings have been published as an article, “Embedding Neoliberalism in Greece: The Transformation of Collective Bargaining and Labour Market Policy in Greece During the Eurozone Crisis” in the journal Studies in Political Economy.

Nick MacDonald
Professor of Practice

Nick Macdonald continued with his humanitarian work endeavors this past year. His focus revolved around forced migration and conflict issues. As the Senior Performance Analytics and Learning Advisor for Mercy Corps, Macdonald wrote their new manual on operations in extremely violent environments as well as revised their migration program and advocacy policy. He also evaluated an emergency refugee assistance program for Norwegian People’s Aid in Iraq. Making sure to stick close to home, Macdonald helped to develop impact-based criteria for inclusion in Willamette Week’s Give!Guide annual fundraising effort.

Galen Martin
Senior Instructor

Senior Instructor and Undergraduate Program Director Galen Martin continues his work with the International Studies Department as well as the Environmental Studies Program. He also contributes to the work of Latin American Studies and Food Studies. This year, Martin taught INTL 101 Introduction to International Issues during summer, fall and winter terms enrolling over 500 students in our introduction course to the major. He also developed and taught a new Capstone course for graduating seniors offered spring term. The course helps students prepare for the next steps in their professional development. In the coming year, the course will be offered each term. In his ongoing efforts to enhance the classroom experience, Martin receives inspiration and support through participation in the Working Group on Active Teaching and Learning. Martin recently received a Rippey Award, along with colleagues Stephen Wooten and Harper Keeler, for a collaborative Freshman Interest Group (FIG) centered on experiential learning within our local food system. During fall term, he traveled to Cuba to study that country’s transition from an isolated food and agriculture economy to a model more integrated into the global economy. His related work on food and food security issues includes partnering with Food for Lane County to promote education on food waste. In his role as Undergraduate Program Director, Martin continues to work with the INTL advising office and INTL faculty to enhance advising services and develop a more robust program for alumni records and relations.
Anita Weiss
Professor

Anita Weiss remains deeply involved with research and related professional activities both in Eugene and in Pakistan. She has been a co-Principal Investigator of the University Partnership grant with Karakorum International University (KIU) in Gilgit, Pakistan, which, after four years, is wrapping up this term. The research that is occupying her the most is for her new book project, “Countering Violent Extremism in Pakistan: Local Actions, Local Voices.” From this research, she already has a publication and a number of conference presentations on this topic as well as on the myriad of problems associated with blasphemy charges in Pakistan. In summer 2016, she conducted interviews in Swat for the project with the assistance of then-incoming graduate student Aneela Adnan. During this Winter term, she was on research leave in Pakistan where she spent a month in Khyber Pakhtunkhwa and a month in Karachi conducting interviews. She also spoke about her last book, Interpreting Islam, Modernity and Women’s Rights in Pakistan (Palgrave Macmillan 2014 and Orient BlackSwan 2015) at the Karachi Literature Festival. She will return to Pakistan late September through mid-March on a Harry Frank Guggenheim research award to complete the interviewing stage of the book project in Punjab, Upper Sindh, and elsewhere. In response to graduate student demand, she is offering an informal modified reading course, Gender Analysis in Development Planning, in which the graduate students take the lead in discussing the readings Weiss has provided.

Stephen Wooten
Associate Professor

Stephen Wooten continues to be very active as a researcher and educator in the realm of global food studies. Wooten was awarded the Excellence in Teaching Award for Sustainability this year for his Food Studies Program. This prestigious award is given to faculty who have crafted a program that supports and promotes sustainability. He served on the Organizing Committee for the International Food History and Culture conference held in October in Moscow, Russia. At that meeting, he presented a paper entitled, “Cowpeas: The Pulse of West African Agriculture.” During the fall and winter terms, Wooten collaborated with colleagues at the UO Museum of Natural & Cultural History to mount the “Hungry Planet: What the World Eats” exhibit and a series of related hands-on food activities for campus and the wider community. He gave the keynote address, “Cooking Culture: A Celebration of Food and Community” at the Museum’s annual banquet. This summer, Wooten will be taking 20 UO students to the Mediterranean for the launch of his new study abroad program on Greek food and culture.

Kristin Yarris
Assistant Professor

Professor Yarris was awarded the “Strong Voice” award from the UO faculty union, United Academics, for her work on campus with the Dreamers Working Group, advocating for undocumented students, DACA student, and students from mixed status families. Her book, Care across Generations: Solidarity and Sacrifice in Transnational Families, will be published by Stanford University Press in 2017. She is concluding collaborative ethnographic fieldwork, funded through the Wenner-Gren Foundation for Anthropological Research, on transit migration through Mexico. Yarris plans to work on an edited book volume based on this research in the coming year. Additionally, she has had research published in the journals: Culture, Medicine and Psychiatry, Global Public Health, and Transcultural Psychiatry. Yarris has a forthcoming book chapter, “Sacrifice or Abandonment? Nicaraguan Grandmothers’ Narratives of Migration as Kin-Work” in Transnational Aging and Reconfigurations of Kin-Work, edited by Parin Dossa and Cat Coe to be published in 2017 by Rutgers University Press. She was awarded a 2017 Oregon Humanities Center Wulf Teaching Fellowship to develop a new course, “Schizophrenia across Cultures and Genres,” with Professor Mary Wood (English). On campus, she has been actively involved in the Center for Latino/a and Latin American Studies (CLLAS), the Dreamers Working Group, and the Wayne Morse Center as an Advisory Board member for their 2017-18 theme of inquiry on “Migration, Borders, and Belonging.” In the community, Yarris has started a local collaboration with the Lane County Refugee Resettlement Coalition and is working with Friends of Eugene/Springfield Sanctuary City.
MEET THE OCIAS STAFF
Providing foundational support for our students

Jared Lindman
Administrative Manager

In May of 2017, International Studies Administrative Manager Jared Lindman completed his MBA in Operations Management, just one week before the birth of his second child, Clara. Taking various classes on developing, analyzing, and using data to drive decisions, Lindman has been able to create new tools for the department. Having rediscovered his childhood passion for numbers, Lindman plans on pursuing a career in data analysis and business development in the private sector.

Hope Marston
Graduate Coordinator

Hope Marston is a fantastic writer, and cook, and an avid gardener. She also enjoys growing tomatoes, corn, beans, crookneck squash, basil, artichokes, carrots, potatoes, leeks, and other veggies in her front and side yards. Her favorite summer evenings are ones in which dinner comes directly from the garden. In winter, Marston’s soups are flavored with her summer crops.

Kaley McCarty
Undergraduate Coordinator

Our new Undergraduate Coordinator, Kaley McCarty, joined us November 1st, 2016. As a fourth-generation female Duck and a Spring 2016 graduate from the Environmental Studies Program, McCarty may be new to the International Studies Department, but is not new to the University of Oregon community. McCarty grew up in Huntington Beach, California. After years of family visits to Eugene, falling in love with the Oregon Country Fair, and being mesmerized by the natural beauty of the state, McCarty transplanted herself here permanently with the help of her 1975 purple VW camper bus. In the future, she plans to go to grad school for law or journalism, or to further explore her passions of ecofeminist philosophy and the role of the arts and imagination for creating a better world.

Alauna Perry
Accounting Technician

Alauna Perry enjoys baking. Her specialty is pastries. When she is not in front of the oven, Perry loves a good fantasy or non-fiction book. Perry is not afraid of a challenge. She recently purchased a small handheld accordion called a concertina and is teaching herself how to play. The concertina is completely different from any other instrument she has played in the past. Perry is also active in the St. George Greek Orthodox Church.
INTL COMMENCEMENT SPEAKERS
Farewell, but Not Goodbye

The International Studies Department has a thoughtful and engaged team lined up to speak for this year’s commencement ceremony. We feel honored and humbled to call these folks our own.

Irin Mannan feels she gained a well-rounded degree from INTL both professionally and academically. She is looking forward to a career focused on work that is meaningful and aims to help those who need it the most.

After graduation, Józe Moreno Pelayo plans to keep focusing on issues in the Middle East and advocate for the rights of Syrian refugees wherever he goes. He sees himself potentially becoming more involved with issues in Venezuela, his home country, as recent developments have brought back a hope that once seemed lost.

Following graduation, Delaney Swink will prepare to defend her Honors College thesis on Islamic Feminism in Morocco, while continuing to seek funding to return to Chile as part of her ongoing project translating the works of feminist Chilean poet Rosa Alcayaga. She then plans to road trip through the US National Parks before applying to graduate school to pursue her career in the nonprofit sector working for women’s rights domestically and abroad.

Our alumni speaker this year is Debbie Sharp (MA 2010). Debbie is a Project Specialist for Mobility International right here in Eugene. Currently, her work focuses on Rights Now, a program supporting people who experience disabilities in Guatemala and Peru. Mobility International is dedicated to having disability legislation turn into positive action in the US and around the world. Her MA in International Studies introduced Debbie to many transferable skills she is using in her current professional capacity including empowerment, critical thinking, an open mind, and foreign languages. The networking she did during graduate school has landed Debbie her current position and she is forever grateful for her time with INTL.

Ifashi Recipe
Served up by Katie Holder, INTL MA Candidate

Ingredients:
- 4 handfuls groundnuts – shelled and skins removed (can substitute peanuts)
- 2 medium tomatoes – coarsely chopped
- 2 small onions – chopped
- ¼ basket of pumpkin leaves – thinly chopped (can substitute collard greens or sweet potato leaves)
- Water – a few cups (give or take depending on cooking time)
- Salt - to taste

Directions

With a large wooden pounding stick and bowl, pound the groundnuts. Sift the pounded groundnuts through a sifter separating the fine powder from the small bits (roughly half-and-half). This part of the recipe takes quite a bit of time. Make sure you are surrounded by plenty of family and friends who make you laugh, want to help, and entertain you with singing. Over an open fire, bring a few cups of water to a boil in a large pot. Add the fine groundnut powder, tomatoes, and onion. Cook on high heat for two songs stirring often. Separate some of your cooking coals to reduce your cooking temperature to medium heat. Stir in pumpkin leaves and add salt. Cover and cook for five songs. Add the groundnut bits, cover, and cook an additional five songs stirring occasionally. Add water if mixture becomes dry or starts to scorch. Continue cooking until greens and groundnuts are reduced to a thick sauce. Adjust salt to taste. Enjoy!

Ifisashi holds a special place in my heart. Its creamy texture, combined with an unforgettable sweet and salty balance, brings me back to my second home in Kyafukuma. This is where I served as a Peace Corps Volunteer in Zambia from 2011 to 2013. Cooking ifisashi was significant for my Zambian family. Ifisashi for dinner meant they were doing well. They could splurge on buying groundnuts, a main ingredient in the dish, after a successful harvest of their crops. The happy and relaxed atmosphere within which ifisashi was shared carved a permanent space in my memory of absolute content. On particularly cold and rainy days in Eugene, I find myself craving the warmth ifisashi brought to my head, heart, and belly. I hope you find the same satisfaction.
NICK MACDONALD’S FIVE TIPS FOR SUCCESS

Put your Best Foot Forward

Nick Macdonald is Professor of Practice for INTL. He offers practical courses focused on career advice for UO students. Alongside his primary relief and development work, Macdonald has written about this topic in multiple capacities. His advice and expertise have proven to be beneficial for countless people both within and outside of the UO. Summarized here are his top five suggestions for individuals interested in commencing or advancing their careers.

1. Set your career goals and create a job search strategy

Formalizing your aims is a must. Identify the job you want, and the skills and qualifications that you will need to land it. Look at your capacities and skills to create a realistic, achievable, and step-by-step plan. Identify the missing links in your past education, job, and life experiences. How do you plan to fill them? This is the initial phase in landing your dream career.

2. Network

Jobs are frequently offered to people who have made their presence and qualifications known within their desired field. Make yourself and your career interests known. Create a LinkedIn account. Request informational interviews from people who have a position you desire. Write a blog including any career-specific material you can include from your past and present experiences. Attend events and conferences your desired field puts on. Make sure your name and face are recognizable. Networking doesn’t have to be painful or transactional - think of it as ‘finding your people.’ These are the folks who share your interests and passions. You’re not just trying to land a job, but you’re building a cohort of people who will be with you for your whole career.

3. Tailor your resume and cover letter to the job posting

Make sure your application gets through the Human Resource screening wall. More often than not, the first wave of applications for a position are filtered by people who have little to do with the actual job. They are normally given a list of qualifications that must be included in the materials they are reviewing. Try to touch on each qualification in the job posting, both required and preferred. Think of all the unique ways your past work, education, and experience can be applicable to each point they are looking for. Be honest but be creative.

4. Use active statements with specific numbers and facts in your resume and cover letter

Show the job recruiters that your pre-existing skills are not only applicable but outstanding. An example of this would be explaining specifically how you went above and beyond your past work expectations or outcomes. What did you do in your previous capacities that made you stand out? “I recruited 54 new Geology majors during my first month as the department’s Recruitment Coordinator…”

5. Interviewing is an acquired skill – practice, practice, practice

Succeeding in an interview is not a natural skill for most people. Look up the 100 most common interview questions and be ready to answer them in regards to the position qualifications. Record yourself answering interview questions and see if there is anything you can improve. Ask a friend to hold a mock interview with you. Practice as much as you can. Eye contact, body language, and personality go a long way. Be confident and ready to sell yourself.
CONGRATULATIONS CLASS OF 2017
Bachelor's in International Studies

Hayley Rae Allen
Angelina Julianne Allen
Dorothy June Anderson
Rachel Lauren Anderson
Sarah Ann Armstrong
Naomi Annick Arthur
Jeffrey Paul Ashton
Mellu Sun Bacigalupi
Gregory James Bak
Elizabeth Anne Bezark
Sarah L Blanchard
Reyanna L Blank
Taylor Danielle Bradbury
Nicholas Earnest Bussey
Alexis Isabella Busso
Phoebe Tsin Wai Chan
Christopher D Clayton
Olivia M Coffman
Samuel Reace Copeland
Alexandra Alexis Couraud
Ruhama M Dimbore
Aubby L DuPont
Emile Timothy Durham
Amber Sema Erkan
Jennifer Esparza
Jennifer Nicole Eyler
Ivan S Faulhaber
Elsie Nasim Bakita Fedha
Gavin Alexander Feinfeld
Maria Paola Flores Morelos
Lizeth Gabriela Fonken
Jason Arthur Gilliam
Andreas John Golden
Sara Golestaneh
Teague Joseph Guademann
Heather C. Hamilton
Natania Gabrielle Therese Hernandez
Sarah Grace Honeywell
Tanarae Hopkins
Sydney A Isaacs
Daniel Joseph Ismael
Rowan Isabella Jackman
Janika Jean Jordan
Monica Amber Kamin
Bryce Ashlyn Keicher
Daniel Logan Kelly
Kelly L Kenoyer
Sheridan Michelle Kowta
Lindsey Hailu Larvick
Emily Lynd Lenzo
Annalisia Levinrad
Courtney Lo
Kenneth Edward Loper
Melissa Lynn Lovelace
Kathryn Christine Lovett
Julia Chu Ma
Shannon Eileen Malamphy
Acacia Martin
Julia Isabel Martinez-Plancarte
Arisa Jessica Marx
Caitlyn Elizabeth Mathews
Ayanu Kief Megerssa
Ana Sofia Mello
Keira Alaya Meyer
Sophia Lenore Montgomery
Duncan Owen Moore
Zachary Bennet Moss
Alexandra Stephanie Mudd
Sydney Bryanna Nash
Walker Graham Nodine
Erin Lindsey Norden
Ruby Topp O'Connor
Kari Claire Offerdal
Priscilla Mahal Olson
Patrick Andrew Owens
Serena Marie Pappas
Alexander Preston Payne
Jessica Gabriela Perez
Leonardo Perez-Lopez
Janea Danyelle Pratt
Carina Lynn Quintanilla
Natalie Elise Raineri
Elizabeth Laura Rasmussen
Casey Nicole Regottaz
Keaton Christopher Rogers
Gretchen Maryann Rude
Gabriela Saldana
Clara Duffy Schneid
Kimberly Anne Schuster
Sara Tahvili Shaw
Namratha Bhargavi Somayajula
Hannah Rose Steinkopf-Frank
Kathryn X Stern-Stilling
Hannah Beverly Ann Stewart
Sarah Amelia Stoll-Underwood
Hannah Joy Storms
Shawna Christine Sullivan
Delaney Rose Swink
Yaara Tal
Narihiro Takahashi Tara
Nicolette Travisano
Haeni Ulfa
Estela Jasmin Vega-Rios
Megan Roberta Waltman
Tina Marie Wang
Lillian Scott Weaver
Sarah Patricia Weiner
Chi Xue
Orie Yoneyama
Chen Zhang

Master's in International Studies

Sigride Vencesla Jenniska Asseko
Seasonal Variations of Air Quality in Gabon: Case Studies of Libreville and Franceville

Sandy Steven Avomo Ndong
National Park in Gabon: Human-wildlife Conflict and Local Communities

Frieda Bikele
African Migrants in Oregon: Healthcare Preferences and the Importance of Worldview

Laura Anais Burbano
Beyond the fields: Dialogical Analysis of Latino migrant students cultural identity narratives at Oregon Migrant Education Program (MEP)

Emily Ann Fiocco
Outsourcing (In)Equity: Do Informal Government-Nonprofit Collaborations Enable Inequitable Government Service?

Kena Gomalo
Parallel Yet Distinct: Social and Ethnic Analysis and Critique of the Relationship Between Africans in America and African-Americans

Brianne Leigh Holden
Third Country Study: The Role of International Students as Study Abroad Participants

Kathryn Elizabeth Holder
"Jipila jatukile ku Mweenyi – The Hosts Can Eat from the Visitor” Negotiating Change in Rural Zambia: One Man’s Story of Development

Henry William Houston
Words Between Lines: Development Discourse on Dams for Sustainable Development and a Climate Change Future in Pakistan

Nicole Marie Kessell
Migration, Identity and the Spatiality of Social Interaction in Muscat, Sultanate of Oman

Philippe Jon Lazaro
Institutionalized Child Care in Urban South Africa

Lindsay Marie Massara
Law as Violence in the Post-Colonial State: the Case of Lawfare in Kashmir

Józe Rafael Moreno Pelayo
The Varying Perspectives of Stakeholders in the Syrian Refugee Crisis in Lebanon: The International Significance of Their Current Public Discourse

Frankie Silvestri
Visibility and Vulnerability: Deconstructing Representations of Rape in the Context of War in Democratic Republic of the Congo
Award-winning teachers. Amazing students. The synergy between the two is what makes International Studies such a remarkable program. Two of our faculty this year have been honored with prestigious teaching awards. **Professor Kristin Yarris** has received the Ersted Award for Distinguished Teaching honoring her creation of our new Global Health program and **Professor Stephen Wooten** has received the Excellence in Teaching Award for Sustainability for his achievements in crafting the new Food Studies Program. Both of these exceptional faculty are also honored, of course, for their outstanding teaching and mentoring both inside and outside of the classroom. I know they both would be the first to acknowledge the role that our students have played in inspiring them to continued growth and innovation as educators. When I was Director of Undergraduate Studies, I greeted each cohort of new majors with a thank-you and told them, “You are what makes our jobs extraordinary.” And it’s true. I regularly receive compliments from faculty members across campus about how much they enjoy and appreciate our majors who venture into classes in other departments. “Send us more International Studies students!” they frequently tell me. Now that I am Head, I have a fuller view of all the extraordinary things our faculty and students are accomplishing. It makes me even more impressed and grateful to be part of such a vibrant intellectual community.

Both the Food Studies Program, which is based in Environmental Studies, but ties to faculty, students, projects and courses in International Studies, and the Global Health Program are examples of the important, complex and fascinating issues that are best addressed from the interdisciplinary perspective which the International Studies Department is uniquely situated to provide.

For example, the new Global Health minor, which goes live in Fall 2017, is unique in bringing together faculty and coursework from across the university, offering insights from the Humanities and Social Sciences to enhance the more traditional Science-based focus in health. With the complexity of health-related issues today, it is clear that health practitioners need proficiency in bioethics, the history of healthcare, and the cultural dimensions of health, as much as they need to study chemistry and physiology. The Global Health program at UO is distinctive in requiring foundational coursework in all three divisions. The new Food Studies minor exemplifies another distinctive theme of International Studies, namely, the mutual reliance of theory on praxis and vice versa. The Food Studies Program combines classroom and experiential work, allowing students from a range of disciplines to gain valuable hands-on experience. The central role that food plays in the lives of individuals, cultures, and communities makes Food Studies a field particularly well suited to promote civic engagement, a central goal of International Studies in general.

Food Studies and Global Health exemplify the unique strength of International Studies. Our department is distinguished by its focus on understanding real-world problems rather than asking abstract questions. Because it lies at the confluence of many traditional academic disciplines, it is well situated to apply sustainable and ethical approaches to complex issues that require understanding from multiple perspectives. Solutions remain elusive when approached from a single perspective emanating from a more siloed academic tradition, and I feel privileged to have colleagues with backgrounds in Anthropology, Sociology, Geography, and Political Science to complement my background in Linguistics. Together we share a commitment to bring insights from multiple academic disciplines to bear on complex issues that evade simple or one-dimensional approaches. In this way, we are able to holistically explore topics like food security and insecurity, global mental health issues, child care and education in post-conflict societies, the effects upon ordinary people around the world of rapid political and economic change, refugees, migration and displacement of families from traditional homelands and livelihoods, and stewardship of the environment. While the issues-focused nature of our discipline can at times seem to students that we raise more questions than we answer, the unique strengths of International Studies mean that responses and even solutions are our actual focus.

*FROM THE HEAD*

*From Left to Right: Haozhe Li, Jean Francois Guilmeus*
All International Studies faculty are active scholar-teachers whose innovative research is recognized with national and international awards. Rather than list them here, I encourage you to take a look at my colleagues’ impressive accomplishments noted on page 10-13. Such distinguished mentors inevitably inspire our students to excel as well and the list of their accomplishments is equally notable: Caitlyn O’Quinn, Sugam Singh, Sigride Jenniska Asseko, and Joze Moreno Pelayo received the George and Connie Slape Award this year; Brenda Garcia Millan received the Tinker Field Research Grant; Katie Holder received three Philanthropic Education Organization Chapter AY scholarships; Józe Moreno Pelayo received the Sandra Morgen Public Impact Fellowship; and Kirsten Ray who received both a FLAS award and a Boren Fellowship, to name just some of our MA students’ awards.

Our undergraduates also consistently distinguish themselves with honors and awards, and the class of 2017 is no exception. Namratha Somayajula was selected as a Scoville Peace Fellow, one of just ten nationwide out of 252 applications from all over the US, and as one of the “25 Ducks who will Change the World;” Delaney Swink received the Jane Higdon Senior Thesis Scholarship; Sara Fatima received the DC Ducks Alumni Association Scholarship; Katherine Beare, Lina Mochizki, James Holste and Tommy Yang received the Freeman Award; Alison Roden received a FLAS Award; and, Duncan Moore received a Global Oregon Scholarship, among many other awards that our undergraduates received in the past year.

One of our greatest accomplishments as a department is how our students learn to become engaged and informed citizens, making contributions to their communities through their work, their civic engagement, and their commitment to lifelong learning. The rigor of our program and the talent and commitment of our students combine to lead them into rewarding careers that will make a difference, and as always, our graduating seniors continue to impress me with the range of career paths that their degree in International Studies enables them to pursue, from Jessica Perez, who is commissioning through the UO’s Army ROTC Program and will be a Human Resources Officer on active duty in South Korea, through Sara Golestaneh who will teach 2nd grade in Arizona while working towards her MA in Education, to Sheridan Kowta who will work on a vineyard in South France through the WWOOFing program.

Many International Studies students find themselves well prepared and sought-after for post-graduate studies such as Sara Shaw, who will be attending law school at American University, Jennifer Esparza, who will be attending law school at Georgetown University, and Caitlyn O’Quinn who will start the Political Science PhD program at UO.

A rarely-mentioned occupational hazard of teaching is the constant stream of good-byes we endure as our students go out every year to make the world a better place. We are so proud of you! But having seen so many students of the class of 2017 make the transition from frightened freshman to accomplished adult, I must admit that while I will miss you, I am grateful for the opportunity to live vicariously through your future adventures, so I can only say - Congratulations class of 2017! Please don’t forget to write!
We are pleased to invite all UO International Studies alumni to join our alumni listserv. It was created to offer graduates of our department the ability to network with one another, including information on job opportunities, travel tips, and general updates on the paths that fellow classmates have traveled since their time at University of Oregon. If you’re not yet on it, please send us your permanent email address to isp@uoregon.edu and we’ll add you! We’re trying to expand our alumni networking, and are happy to host events in other cities around the world. Please contact our Department Head Kathie Carpenter <kathiec@uoregon.edu> if you are interested in organizing an IS alumni event somewhere.

We are excited to hear about your next adventures! We hope that you will sign up for the listserv and send any updates to isp@uoregon.edu. You can also visit us at our website: intldept.uoregon.edu