

Concurrent Degrees

Candidates for concurrent degrees should apply to both programs for entry the same year, even though they may begin one program before starting the other.

J.D./M.A.: This four-year program is for students interested in combining an M.A. in International Studies with a J.D. in Law. This program provides background in legal theory and instruments sensitive to social, cultural, economic and political realities. Future lawyers concerned with international human rights, asylum, immigration, or public-interest law benefit from this course of study.

Planning, Public Policy and Management: this three-year program for students who combine their interest in international studies with policy-making, research policy-related questions, and gain skills that policy makers, managers and leaders use to think critically about implementation and formulation of policy and practice.

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UNIVERSITY OF OREGON

IS Core Faculty



Yvonne Braun, Sociology, UC Irvine. Africa, gender & development, political ecology, race/class/gender, southern Africa, Lesotho, social inequalities and change.



Kathie Carpenter, Linguistics, Stanford. Southeast Asia, childhood studies, int'l education, children & families in post-conflict societies.



Dennis Galvan, Political Science, UC Berkeley. Africa, Senegal and Indonesia, sustainability, culture and development, politics of culture.



Derrick Hindery, Geography, UCLA. Latin America, Bolivia, environment and development, political ecology, indigenous movements, impacts of natural gas/mining.



Anita M. Weiss, Sociology, UC Berkeley. South Asia, Pakistan, gender and development, religion and development, comparative Muslim societies.



Stephen Wooten, Anthropology, University of Illinois. Africa, expressive culture, local-global dynamics, agrarian change, food and culture.



Kristin Yarris, Sociocultural Anthropology, UCLA. Latin America, Nicaragua, global health and development, public health and medical anthropology.



UNIVERSITY
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International Studies at the University of Oregon Graduate Program



International Studies' unique character and focus is captured in the phrase 'Culture and Development.' We integrate theory and praxis, pragmatically drawing from many disciplines to find the best mix of approaches to address rapidly changing and complex global issues. We emphasize the study of on-going, transformative social processes around the world in specific geographical and cultural contexts. We look at power, inequality and identity from many disciplines and using many tools, sharing a common focus on the impact of global change on human communities and societies.

Graduate Program

The degree program can be tailored to meet the unique professional needs of each student. In close consultation with a faculty adviser, the student develops a program that combines expertise in a specific professional area with interdisciplinary training in international studies.

Areas of professional concentration include:

- Comparative Development
- Gender and Development
- Cross-cultural Training
- Cultural Arts
- Global Health and Development
- International community development
- International education
- Management of nongovernmental and private voluntary organizations
- Public policy & planning

Concentrations in other professional areas can be arranged.



International students are encouraged to apply. Study programs are designed to meet students' professional needs and those of their home countries. As many as half the program's graduate students are international students.

Graduate Curriculum

76 course credits are needed to complete the graduate M.A. degree, divided as follows:

- **Proseminar Series:** Three required proseminars exploring the field of international studies: Graduate Core (INTL 607), Research & Writing in International Studies (INTL 656), and Proposal Writing (INTL 607).
- **Interdisciplinary Core:** This 16 credit core is comprised of two major competence areas: cross-cultural communication/understanding, and international relations, development theories and approaches.
- **Professional Concentration Area:** 24 credits in the area of the student's professional concentration, tailored to individual student interests in consultation with the student's academic advisor.
- **Geographic Focus:** 12 credits in the area of the student's geographic focus. International students are encouraged to select a geographic focus from outside their home region, or they may opt not to have a geographic focus and instead add these 12 credits to the professional concentration area.
- **Language Competence:** Students must demonstrate third-year proficiency in a second language relevant to their professional or geographic focus. Alternatively, students may opt for the '2+2' language option, acquiring second-year proficiency in two languages, at least one of which must be a Less Commonly Taught language.
- **Supervised Field Internship or Field Research:** 12 credits required, usually for providing the research foundation for the MMA Project (below). Faculty assist students in locating opportunities. The experience is ideally related to career plans to enhance future job opportunities. International students may do their internship or research within the U.S.
- **MA Project:** Each student must complete an MA project, either in the form of a thesis or policy paper.

Financial Support

International Studies guarantees a minimum of three terms of support (one academic year) to all students accepted into or 2-year graduate program. This is awarded as a Graduate Teaching Fellowship, generally to assist faculty in their undergraduate courses.

International Studies provides support for students to conduct research and for other professional development opportunities. Please contact the department for more details on scholarships offered by the department.



Our Master's graduates enjoy careers as:

- international development practitioners
- career diplomats
- community development professionals
- international technical advisers
- analysts in developing countries
- international educators
- administrators of international programs
- cross-cultural communication consultants
- study abroad professionals
- professionals in international organizations or domestic organizations with an international focus