Gender and International Development
INTL 421/521
Spring 2015
Tuesday/Thursday 8:30-9:50am
Class location: 30 Pacific Hall

Professor Yvonne A. Braun
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Description of course:
This course is an undergraduate and graduate level introduction to gender and international development. This field sits at the intersection of most of the social sciences, feminist studies, development studies, area studies…you get the picture. We will attempt to outline the intellectual history of a “field” of gender and development that seemingly crosses all boundaries. This is part of our challenge in understanding and managing this growing body of literature, and at the same time it is precisely this fundamental interdisciplinarity and boundary crossing that makes the field worth engaging. We will explore the major theoretical and empirical developments in the field since its “birth” in the early 1970’s, covering a range of contested topics that affect people in a variety of rural and urban areas including globalization, work, economic re-structuring, environment, environmental justice, resource rights, empowerment and grassroots organizing, and how these relate to questions of development in gendered ways.

Required Texts:


The required books are available for sale at the UO Bookstore. There are a number of other required readings for the class that will either be available online or on the course Blackboard site (noted as online or BB on the syllabus).

Accessing course materials:
There is a Blackboard site available for this class at https://blackboard.uoregon.edu/ -- you will need your UO email and password to access the site. The syllabus, selected readings, and general information on the class are and will be posted there throughout the term. Please
familiarize yourself with the site if you have not already and please let me know if you need help accessing it.

Please note that the reading list may change throughout the term. Any changes will be announced in class and you are responsible for changes in the material. Please check your UO registered email account regularly for any notices regarding the class.

**Evaluation (Undergraduate)**

Attendance in class is mandatory. Our class will be exponentially strengthened by the increased engagement of all participants – you, me, and our colleagues around us. It is your responsibility to attend class with the readings for the day completed, and ready to engage in discussion. *Attendance and participation* will be integral to success in this course, including attendance, engagement, and active participation in the classroom, and will count for 10% of your final grade. If you foresee challenges to fulfilling any of the requirements please speak to me as soon as possible.

Beyond daily participation, each student will be responsible for preparing questions for and leading small group discussion activities as well as being an active participant in their discussion groups. Small group discussion leadership and participation are worth 10% of your grade. Each student will also be assigned *three days* in which they are responsible for leading discussion. On the date you are assigned to lead, each student should bring in *five typed questions* regarding the readings/class material assigned for the day (these will also be turned in at the end of class). Each student leader will share their questions with a small group of students and lead/facilitate a discussion on the class material on the day they are assigned, if time allows.

There are two required exams – midterm and final – that will make up **45% of your grade** (25% midterm, 20% final). There are no early or make-up exams so plan your schedules now. All students will also complete a substantial group research project on a “guided” topic of your choice that is due at the end of the term. It will include an evaluation of your individual research component as well as your role in the group work and group presentation. Group members will have the chance to participate in the evaluation of other members of the group as well as to provide a self-evaluation of their group participation. Groups will do an in-class presentation of their work during one of the last two days of class in week ten. Each member of the group should take an active, speaking part in the presentation. The research project is worth 25% and includes: 10% based on your collaborative group work and 15% based on your individual final essay (a 750 word, research-based opinion editorial or op-ed essay) based on your group project work. The presentation is worth 10% of your final grade. More details on all of these assignments will be discussed later in the course.

**Attendance/Participation:** 10%
**Small group leadership:** 10%
**Midterm Exam:** 25%
**Final presentation:** 10%
**Final project:** 25% [inclusive 10% group research, 15% individual op-ed essay]
**Take Home Final Exam:** 20%
No late assignments will be accepted in this course and all assignments are required. If you have special circumstances please contact the professor as soon as possible.

Graduate Students

Graduate students will complete all of the assignments except for the final exam (see revised evaluation below). In addition, graduate students will do extra readings and turn in a 15-20 page research paper at the end of the term or an alternative assignment in consultation with the professor. Each graduate student is encouraged to speak with me early in the term about expectations and their interests (preferably by the end of the second week of the term).

Attendance/Participation: 7.5%
Small group leadership: 7.5%
Midterm exam: 20%
Final project and presentation: 25%
Final Essay/Paper: 40%

Technology in the Classroom

All electronic equipment - cell phones, headphones, etc.- should be turned off and put away during class time. Laptops may be used for taking notes and for class-related purposes as long as they do not disturb the learning of environment in the classroom. If I find that laptops are being used for non-class purposes during class, I will take away the privilege of using laptops in the classroom and those students wishing to use a laptop will have to get permission from the instructor on a case by case basis.

Accessible Education:
The University of Oregon is striving to make all education accessible and inclusive. If any student is having difficulty meeting the demands of the course for whatever reason please see me as soon as possible – it is always better to talk to me before you get too far behind. I want to help each one of you succeed in this class.

Some important resources:
University Teaching and Learning Center 346-3226
Counseling Center 346-3227
Disability Services 346-1155
Women’s Center 346-4095

Academic Honesty:
All work submitted in this course must be your own and produced exclusively for this course. The use of sources (ideas, quotations, paraphrases) must be properly acknowledged and documented. For the consequences of academic dishonesty, refer to the Schedule of Classes published quarterly. Violations will be taken seriously and are noted on student disciplinary records. Additionally, the following specific requirements will be expected in this class: all assignments should include references and citations, if appropriate, and should preferably be presented in MLA, ASA or APA format. Please see the “How to cite…” resources on the library
website. Students committing academic dishonesty will receive a grade of ‘F’ in this course and UO Student Judicial Affairs will be notified.

Definition of plagiarism and tips for how to avoid it: 
http://libweb.uoregon.edu/guides/plagiarism/students/

Outcomes and consequences of academic dishonesty at UO: 
http://studentlife.uoregon.edu/programs/student_judi_affairs/index.htm

Readings and Class Schedule:
Please note this may change throughout the term and you are responsible for keeping up to date with these changes (whether you attend class or not).

WEEK ONE AND TWO: Development as an Industry; Theoretical perspectives on women, gender and development

Tuesday, March 31:
Introduction to course

Thursday, April 2:
FILM [Professor Braun is at Pacific Sociological Association conference]

Momsen, “Introduction: Gender is a Development Issue” (ch. 1, pp. 1-19)

Tuesday, April 7 – Development and WID/WAD/GAD
Visvanathan et al.
Nalini Visvanathan, Introduction to Part one, pp. 3-13.
16. Lourdes Beneria, Accounting for Women's Work: The Progress of Two Decades, pp. 114-120.

Recommended:
(BB) Kabeer
Pp. ix-xix “Preface.”
Ch. 1, The Emergence of Women as a Constituency in Development, pp. 1-10.
Ch. 4, Connecting, Extending, Reversing: Development from a Gender Perspective, pp. 69-94.

Thursday, April 9
Momsen, “Gender in Rural Areas” (Ch. 6, pp.140-175)
Visvanathan et al.
**WEEK THREE:**

**WID/WAD/GAD – “As if Women Counted...”**

**Tuesday, April 14:**

Visvanathan et al.


Laurie Nisonoff, Introduction to Part 3, pp. 197-211.

**Thursday, April 16:**

Kate Young, Gender and Development, pp. 51-54. [BB]

Visvanathan et al.

15. Sonia Correa and Susie Jolly, Development’s Encounter with Sexuality: Essentialism and Beyond, pp. 102-106.

**WEEK FOUR:**

**GAD and beyond; Gender, Environment and Development (GED); Case studies**

**Tuesday, April 21:**

Momsen, “Gender and Environment” (ch.5, pp. 109-139)

Visvanathan et al.

R. Braidotti, E. Charkiewicz, S. Hausler, and S. Wieringa, Women, the Environment, and Sustainable Development, pp. 54-62.[BB]
Bina Agarwal, The Gender and Environment Debate: Lessons from India, pp. 68-75. [BB]
**Thursday, April 23: Gender, Environment and Development**

*Water, gender, and development; investigating development practices*


(BB) Shibesh Chandra Regmi, “Gender Mainstreaming in the Water Sector in Nepal: A Real Commitment or Token?” (ch. 6 in Water) pp. 95-113

**WEEK FIVE: Gender, Environment and Development**

**Tuesday, April 28: Gender, Dams and Development**

(BB) Jackson, “Building Dams” (pp. 149-177)

(BB) Braun, “Left High and Dry: An Intersectional Analysis of Gender, Dams and Development”

**Thursday, April 30: *Midterm Exam***

Please bring a pen and pencil for an in-class midterm exam.

**WEEK SIX: Women’s Rights, International Organizations and Activism for Social Justice**

**Tuesday, May 5:**


(BB) “Unlikely Godmother: the UN and the Global Women’s Movement” p. 24-50


Momsen, Ch. 4, “Gender, Health and Violence” pp. 78-108

**Thursday, May 7: Re-thinking Rights and Empowerment**


Recommended:
(BB) Kabeer, Ch. 9, Empowerment from Below: Learning from the Grass Roots, pp. 223-263.

**WEEKS SEVEN and EIGHT:**
*Non-governmental organizations and development; Human Rights*

**Tuesday, May 12:**
(BB) Kanji, Chapter 4, “NGOs and development: From Alternative to Mainstream?” pp. 71-90 and Chapter 5, “NGO Roles in Contemporary Development Practice” pp. 91-120

Visvanathan et al.
   Nan Wiegersma, Introduction to Part 4, pp. 259-263.

**Thursday, May 14:**
**Group work time in class: Please come prepared to work with your group on your project**

**Tuesday, May 19: Feminist Organizing, Planning from a Gender Perspective, Social Change**

FILM: Where the Water Meets the Sky (CAMFED)

Visvanathan et al.

(BB) Braun and Dreiling, “From Developmentalism to HIV/AIDS: The Amplification of Women’s Rights in Lesotho”


**Thursday, May 21:**
*Guest lecture: Assitan Sylla Traore, Africa Coordinator, InStove International*

Reading: TBA
WEEK NINE: Conclusions

Tuesday, May 26:
Momsen, “How Far Have We Come?” (Ch. 9, pp. 230-254)

Visvanathan et al.
    Nan Wiegersma, Introduction to Part 5, pp. 383-390

(BB) Kate Young, Planning from a Gender Perspective, pp. 366-374.
(BB) Jackson, “Maintaining Global Governance” pp. 301-309

Recommended:

Thursday, May 28:
*Final Group Project work time* or TBA

All Final Op-ed essays are due in class Thursday, May 28. Papers need to be uploaded to Blackboard by 2pm, hard copy due in class

WEEK TEN: Final project presentations

Tuesday and Thursday, June 2 and 4: Group Presentations of Final Projects

PLEASE NOTE: THE FINAL EXAM FOR THIS CLASS IS A TAKE HOME EXAM. EXAM IS DUE TUESDAY, JUNE 9TH BY 12PM. EXAMS NEED TO BE UPLOADED TO BLACKBOARD, HARD COPY DUE TO INTL OFFICE 175 PLC BY DEADLINE. FURTHER DETAILS TO BE ANNOUNCED.