ISP Grad Works on Darfur Crisis

International Studies MA graduate and 2006 graduation keynote speaker Sarah Cohen has been working since graduation for the U.S. Agency for International Development, in Washington, D.C. She landed this position following completion of a Presidential Management Internship, a prestigious award for aspiring professionals interested in government service. Sarah was the third ISP grad to receive the award in recent years.

Sarah Cohen is now a Conflict Specialist with USAID, in the Office of Conflict Management and Mitigation. She also manages a program that help strengthen non-governmental and civil society organizations in fragile, post-conflict countries. She has worked in several countries in Africa, and special-

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Greetings from the ISP Director

Welcome to the latest edition of our annual newsletter! This is our chance to honor our graduates, reconnect with our alumn, introduce ourselves to

(continued on page 5)

Indonesian Earthquake Relief & ISP

The May 27, 2006 earthquake just outside Yogyakarta, Indonesia, struck a location with close ties to the International Studies Program. Professor Kathie Carpenter, Undergraduate Coordinator, has lived and worked there. Professor Dennis Galvan, ISP Director, lived in Yogyakarta with his family in 2000 while conducting research on ethnic cooperation.

Indonesian colleagues and friends of ours in Yogyakarta have been active on the ground in the disaster area to help bring relief to those most in need, especially in the Bantul district.

Arie Setyaningrum Pamungkas, a local professor and former research assistant of Prof. Galvan’s, helped organise volunteers to go out into the hardest hit areas to provide emergency food, water, shelter & clothing. Many will remember Arie from her January 2005 visit to the UO and public lecture. Arie reports that “relief supplies were slow in the first few days...but have begun

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Global Encounters
Newsletter of the UO International Studies Program

African Scholar Sees Hope on HIV/AIDS
An Interview with Dr. Babacar Fall, Université Cheikh Anta Diop de Dakar, Sénégal

Babacar Fall, an Associate Professor of History at Senegal’s national university, was a visiting scholar at the University of Oregon during April and May 2006. His visit was co-sponsored by International Studies, African Studies, and the Carleton and Wilberta Savage Endowment. During his time on campus, Dr. Fall gave a public lecture on HIV/AIDS, attended by over 110 people, a faculty seminar, and met one-on-one with over 50 students, faculty and community members interested in his work.

Q: With your education you had many career options, why did you choose to become a professor?

A: I have always seen myself as an independent and tried hard to be creative. As a professor I have the possibility to combine pedagogical strategy and intellectual material. It is a challenge to manage the different abilities of students; it keeps me looking for new and innovative ways to reach them.

Q: Your recent lecture on campus was entitled ‘The Window of Hope’ and dealt with population, health, HIV/AIDS, and education in Africa. How hopeful are these issues?

A: It is a paradoxical situation in Africa. The media portrays Africa as a mystery. It suggests a very pessimistic and hopeless situation. There are many difficulties Africans face; people are fighting for their lives, fighting to survive. Outsiders want nothing to do with this.

I strongly believe that Africa’s resources, innovation, and humanity have much to offer the rest of the world. Despite their situation Africans maintain a joy of life. We say: “People can find the solution to any problem when they begin by talking about it”. If we trust each other and build bridges, we will be in a position to overcome the problems.

Africa’s greatest resources are human resources. Even though we are facing an HIV/AIDS crisis, within one generation we can change the face of this pandemic if we create an environment driven to find solutions. Senegal gave us an example of how a country can control the rate of prevalence. If we provide life skills, if we provide the right health information, if we build a bridge between knowledge and behavior, if we allow the youth to become leaders in their communities we will create social mobilization with which we can reverse the situation of HIV/AIDS.

Q: Much of your research involves forced labor during the colonial era. How has forced labor affected the contemporary economic status of Senegal?

A: Right away under colonialism, there was resistance by the population. Colonists overcame this resistance by using violence to coerce people into labor. This created new markets for work and for commodities. It eventually created a reversal of the problems associated with forced labor: more people went to school and wanted new job opportunities. However, this quickly produced a surplus of labor, and unemployment. This unbalanced development is the focus of my research.

Q: Do you have any plans in the near future for other research?

A: Currently I am looking at how the informal sector employs most of the population. The private sector continues to fail to meet the economic needs of the population. When I finish my book on this topic I will investigate how communication can create more efficient possibilities between teachers and students.

“If we build a bridge between knowledge and behavior...if we allow the youth to become leaders in their communities...we can reverse the situation of HIV/AIDS.”

ISP Faculty News

Carlos Aguirre, along with Latin American Studies, won a 2-year Savage Endowment Grant under the theme “History, Contested Memories, & the Politics of Reconciliation: Understanding Truth Commissions in Latin America.”

Bruce Blonigen has been invited to become an Associate Editor of the American Economic Review, the leading journal in Economics.

Kathie Carpenter has developed a new course “Language Issues and International Studies,” and is also taking over our large undergrad core course, “Value Systems in Cross Cultural Perspective.” She continues her research on children’s experience of “development” in Southeast Asia.


Rob Proudfoot has been in Vietnam on research on several occasions this year, and continues to direct the Center for Indigenous Cultural Survival.

Anita Weiss continues to conduct regular field research in Pakistan on political Islam, gender issues and development concerns, and more specifically on the social reform agenda of the Muttahida Majlis-e-Amal. She spent a great deal of time winter and spring terms as an expert witness for the defense in the Hamid Hayat terrorism case. She has been appointed an Advisory Editor for the forthcoming Oxford Encyclopedia of the Islamic World and has been appointed a Wulf Professor by the UO Humanities Center to support the development of a new course that will be offered next Spring, “Islam and Global Forces.”

Stephen Wooten’s edited volume *Wari Matters: Ethnographic Explorations of Money in the Mande World,* was published by Lit Verlag. The book’s contributors draw on extensive field research in the region to explore the practical and conceptual integration of money (or wari, in local parlance) into the lives of contemporary West African people.
ISP Grad in Darfur
(continued from Page 1)

izes in the role of civil society in post conflict and transitioning environments. Sarah Cohen has worked extensively with participatory methods for program and planning design, and has applied these to several field settings to enhance the participation in planning with local groups and stakeholders. She recently worked for the Office for Foreign Disaster Assistance in Darfur, Sudan and was stationed in both North and South Darfur.

Sarah spent eight months over the course of 2 years in the strife torn region of Sudan, working to assess needs and provide emergency assistance where possible. She notes that “I met with every layer of society in Darfur, from the rebel groups, to the militias, to government, the international aid workers.” Asked to give her assessment of the situation, Sarah says “there’s a complexity and a simplicity to the conflict that we’ll be grappling with for years to come.”

When asked about how International Studies prepared her for this work, Sarah reflected that “you cant really prepare for something like this. It’s more a matter of finding the right relationship between the skills you have and things you need to learn. A big part of my experience was focussing on having a right relationship with the people you’re working with, so they wouldn’t see me as an intimidating outsider.”

“In a lot of ways,” Sarah went on, “the emphasis on an interdisciplinary approach in International Studies helped me a lot. In the small classes we had here, we learned to open ourselves up to other people, and that proved useful in my work. I had to learn to deal with ‘the Other,” and that I was sometimes ‘the Other.’”

Sarah Cohen will offer the keynote address at the ISP Graduation Ceremony on June 17, 2006.

“There’s a complexity and a simplicity to the Darfur conflict that we’ll be grappling with for years to come”

Congratulations to our 2005-06 MA Grads!

(Abbreviated title of MA project listed after name)

Nam Hoang Cao, Official Development Assistance and Practice in Vietnam
Aaron Andrew Greer, Zouk: The Dialectic of Identity
Kumi Hatano, The Tamagawa Internship and Education Studies (TIES) Program
Zelda López Haro, Striking Against the Empires: Distortion, Discarding, and Recovering
Bradley Kekoanui Kauwe, ‘Race’, Culture, & Indigenous Peoples in the Pacific Northwest
M. Kristen Leadem, Educational Sponsorship Programs & Education for All in Nepal
Alvaro Llanos, Cecilia Bolocco and the Construction of the Chilean Identity
Kamaal Sharif Muhammad Martin, A Green Jihad: a Revival of Ecotheology
Carla McNelly, The Health Care System of Honduras: A Personal Look
Apinita Siripatt, Abuses to Thai Women During Changing Cultural Times
C. Brian Swarts, Promoting Human Capability through Community Development
Michael Viola, Pedagogy for Self-Determination: Filipino American History via Hip-Hop

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Greetings from the International Studies Director
(continued from page 1)

family, friends, and colleagues who’ve worked with our students and faculty. This past year (2005-06) we’ve welcomed a new round of graduate students and an ever growing number of undergraduate majors. We’ve revamped the foundation of our undergraduate curriculum, to offer a wider range of options on contemporary global issues. In the coming year, ISP will gear up for a new faculty hire, an exciting opportunity for reflection and growth for the Program.

In ISP, it’s our mission to bring that world to Eugene, to Oregon, and to our students. We’re believe deeply that the more we learn a second language, spend time living and working abroad, immerse ourselves in another history, culture, cuisine, public transport system or worldview, the better prepared we’ll be as a society for the global challenges that lie ahead.

International Studies at the U of O, with its emphasis on deep study of language, cross-cultural communication, and immersion in a different culture and history, helps build a more globally-savvy, analytically sharp, multicuulturally aware workforce for this state, and citizenry for this country.

Thanks to all of you, students, faculty, staff, alumi, family and friends for your continued support of our work in International Studies!

Dennis Galvan
ISP Director

Many Thanks to Our Generous Contributors!
Thanks to those of you who have contributed since January 2005, listed below (please let us know if we’ve missed your name).

Mr. & Mrs. Edward & Joyce Boles
Mr. Robert Carey
Mr & Ms Efain & Kathleen Diaz-Horna & Diaz
Mr. Kurt A. Ehler
Mr. and Ms. Mark and Christine Fay
Ms. Patricia Fink
Dr. Portia Billings Foster
Ms. Leslie L. Fournier
Ms & Dr. Becki & Peter Fujii & Patricelli
Ms. And Mr. Gail and Theodore Gunther
Mrs. and Mr. Karen Miller and Josh G. Harris
Mr. Gregory P. Hayes
Ms. & Mr. Roberta & Robert Henderson

Ms. Merry Hornreich
Ms. Bonnie Jones
Mr. Hargobind S. Khalsa
Miss Barbara A. Loehr
Ms.Jana Maiuri
Mr and Mrs Gregory P. and Valerie A. Martin
Mr. & Ms. Patrick & Diana Mills
Dr. & Ms. Bud & Patricia Nicola
Mr & Mrs David & Mary Palm
Ms. M. Erin Scott
Mrs. Linda Siekas Dolejs
Dr. Kirk Simmons
Mr. & Ms. Carl & Carrol Staley
Mr and Mrs John T and Leslie M. Sullivan

If you’d like to contribute to support student scholarships and research support, as well as program development activities in the International Studies Program, please send your contributions to:
International Studies Program
UO Foundation
PO Box 3346
Eugene, OR 97403-0346

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Gamelan Group at Graduation

Our graduation ceremony features Gamelan Sari Pandhawa, a local group which specializes in traditional music from Java, but also plays contemporary music by both Indonesian and American composers.

Gamelan Music has been played in Java for over 1000 years and continues to be a living tradition to this day. The composition of the ensemble has changed and been added to over the centuries, with the last major additions being made about 300-400 years ago.

At times Gamelan Sari Pandhawa (GSP) performs compositions written by members of the ensemble. Performers observe the traditional playing style and dress in which musicians are seated on the floor wearing colorful Indonesian batik costumes. The music is played to accompany dance, ritual events, the shadow theater, and of course, just for the sheer pleasure of the experience.

Gamelan Sari Pandhawa is a not-for-profit organization established in 1996 and dedicated to providing an educational and entertaining multi-cultural experience for the Eugene community.

For more information contact Brett Campbell, 541-683-2641, brett@uoregon.edu, http://www.efn.org/~qehn

Congratulations to our Graduating Class of 2006!

Abbey, Heather Marie
Adkins, Megan Marie
Albano, Justin
Anton, Zoe Irene
Ardt, Kalene Renee
Atkinson, Kellen Elizabeth
Augustus, Julia Michele
Barker, Kristine Allison
Barkhurst, Cadence Lorien-Barksdale, John Brady
Baynes, Jacob Matthew
Bess, Sarah Ann
Birkey, James Cody
Blandy, Brendan Beal
Boman, Daniel Joseph
Bosch, Katie Ann
Brandt, Benjamin Schyler
Brown, Raechell Anne
Campbell, Travis Ryan
Castagnola, Sarah Genelle
Chiacco, Danielle Marie
Chipperfield, Charlotte Louise
Clegg, Catherine Rose
Connolly, Michael Boyd
Cook, Aaron Francis
Corbett, Anna Marie
Cox, Sura Elizabeth
Crowder, Alexandra Knight
Daeschel, Lea Marie
Dantone, Shirah Florence
Duangdee, Vijitra May
Dybsky, Stephanie Jean
Ellman, Marisa King
Erickson, Stephanie Nicole
Fisher, Tracy Rae
Foley, Robert Joseph
Francis, Gavin Jay Allen
Fridman, Jacobo Daniel
Gazzetta, Nathan Charles
Giddens, Jessica Lynn
Gillooly, Meara Elizabeth
Goodwin, Susan Loughlin
Graham, Jasper Rizik
Green, Elizabeth Grace-Colleen
Hammond, Jeremy Schumer
Hansen, Cassueda Dawn
Hansen, Rachael J.
Helman, Gabrielle Elizabeth
Henne, Kimberly Porter
Heningfield, Jay Peter
Herron, Andrew James
Hill, Julia Elizabeth
Hineline, Serth Rael
Hirsch, Sara Michelle
Hopkins, Katharine Jean
Hornung, Rankin Mollie
Hoskinson, Johannae Mae
Hwang, Maria Cecillia Rega
Inoue, Ai
Johnson, Barbara Adele Hassen
Jones, Dylan Michael
Karimi-Mojaveri, Nazli
Kezer, Robert Allen
Klever, Travis
Kollings, Erin Grace
Kopp, Taylor
Kramp, Laura Anne
Kumezawa, Saki
Langsdorf, Ryan Michael
Lee, Da In
Leibrant, Tanyalot
Letherer, Nichole Michelle
Mabry, Amanda Dell
Mahakmo, Misenga Mireile
McBride, Seth William
McLoone, Ian K
Mori, Maiko
Newsom, Valerie Lynn
Nordyne, Natalie Ann
Paar, Robert Roy
Pang, Cara Un Joun
Paraskevas-Shopard, A
Park, Bitnara
Parter, Alicia Joy
Persson, Hanna Maria
Petit, Leah McClain
Pruett, Cassie Nichole
Rail, Matthew Diego
Reygers, Natalie Rose
Sapper, Ryan Everal
Schell, Karin Joy
Schroeder, Lacey Jane
Seelye, Eleanor Elizabeth
Sessions, Stephen Edward
Slattery, Suzanne Michelle
Smith, Rachel Ann
Sours, Irini Ioanna
Sprauer, Elizabeth Rose
Stanbury, Tara Nicole
Street, Martha Oldfield
Sullivan, Shaina G
Suttinun, Noppamas
Swartz, Christina Lynn
Thorp, Nicholas James
Timm, Courteney Delyea
Timony-Balyeat, Devlin Anne
Trotter, Emma
Trujillo, Suzanne Christine
Trullinger, Tara Rose
Tyburczy, Rudolf James
Une, Yuriko
Unfred, Steven
Valle Torres, Luciano Daniel
Volkman, Caitlin Shannon
Von Burg, Ammerose
Walter, Andrea Lynn
Watanabe, Yoko
Weaver, Carly Sandra
Weber, Sara Marie
Welch, Lauren Sabina
Whittingham, Amy Marie
Whyte, Chelsea Ranneh
Wickersham, Evan Mark
Wieber, Chelsea Kate
Wilson, Court Coleman
Woodlee, Stephanie Anne
Zitrin, Gabriel Daniel
Indonesian Earthquake Relief & ISP
(continued from page 1)

to arrive, thanks to help from many local civil society organizations...it’s vital to begin reconstruction because the earthquake did the most damage to the poorest areas in the Yogyakarta Special District.”

International Studies also has close ties with the Yayasan Puri Anak Harapan (YPAH; Foundation Temple of Hope for Children), whose directors, Unang and Ningsih Lies-sangoro, describe the situation & their work this way:

“Our Yayasan (Foundation) PURI ANAK HARAPAN, founded in 2003, is taking the aid we collect and handing it directly to the people. YPAH was originally set up to support poor school children in villages to have proper facilities for their education. We paid their school fees, uniforms, textbooks, sport equipments and provided clean water by building water basins in drought areas, digging wells, and building proper toilets.

“Because of the situation right now, we are focusing on giving donations for the people and the children who live in remote areas which have not touched by the help of the government yet.

“For example, we have found that the people in one neighborhood complex, consisting around 25 households with 100 people received 5 kg rice, and 10 packs of instant noodle. The other locations received more but still not enough for their survival.

“For them, we have spent the money we collected on 4 tons of rice, 100 boxes of instant noodle (4000 pieces), 24 boxes of milk for babies, 100 bags of feminine napkins (5000 pieces), 100 boxes of drinking water (4800 cups) and 200 pieces of blankets. It is not much compared to the number of the people. We will spend more for the victims as our relief effort.”

Yogyakarta also faces the ongoing threat of the eruption of Mount Merapi, some 50 miles to the north of the city, the most active volcano in the Indonesian archipelago. International Studies will continue to monitor the situation and remain in close contact with our friends and colleagues in this part of the world.

How You Can Help

If you’re interested in helping, you can send donations directly to:

Yayasan Puri Anak Harapan (YPAH), Account : 0030450114
BANK NEGARA INDONESIA (BNI)
Jalan Trikora No. 1, Yogyakarta 55122,
Swift Code : BNINIDJAYGY

If you prefer to send a check locally and avoid the international wire fees, ISP Director Dennis Galvan has opened a trust account to collect funds to transfer to Yogyakarta for earthquake relief. Contributions may be sent to:

Yogyakarta Earthquake Relief, Account No 479880.
Oregon Community Credit Union
P.O. Box 77002
Eugene, OR 97401-0146
Keep in Touch!

Name: ________________________________________________________________
______________________________________________________________________
Graduation date or other connection to ISP: ________________________________
______________________________________________________________________
Mailing address & e-mail: ________________________________________________
______________________________________________________________________
Your news: ______________________________________________________________________(more by email to isp@uoregon.edu)
______________________________________________________________________

Might we share your news in the next Global Encounters? _____Yes _____No

If you would like to help support scholarships, research and program development in International Studies, donations can be sent to:

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