IS Welcomes new Vice Provost, Dr. Denis Simon

On September 1st of this year, Denis Simon became the new vice provost for international affairs at the University of Oregon. He is also a tenured, full professor in International Studies. As an international studies professor and administrator with extensive experience in Chinese business practices, Simon brings an exciting perspective to Eugene. In his new strategic role, he seeks to build bridges with faculty and academic leadership. Simon says, “My main mission is to deal with the internationalization of the academic experience here. I have one foot in my academic home in International Studies, and

See Simon on page 10

From the Head

We are enthusiastic to announce that International Studies can now offer fellowships to both graduate and undergraduate students to support their international travel expenses in association with fulfilling their degree requirements. The Thurber Fellowship, named after the department’s late founder, Clancy Thurber, and made possible by the generous support from his estate, has provided modest support to most International Studies graduate students for professional expenses for over two decades. A second relatively new fellowship, the George & Connie Slape Graduate Award in

See From the Head on page 6

Christina Heid to give commencement speech

This June, Christina Heid is returning to her hometown as the 2011 International Studies commencement speaker. She graduated in 1999 with a BA in International Studies and German Language and Literature, with a specialization in International Law and Diplomacy and a geographic focus on Europe. After graduation, Christina traveled to Vienna for an internship with the State Department. There she worked

See Heid on page 9

IS: Our Collective Vision for the Future

This past winter, the International Studies faculty engaged in a collaborative process to articulate their shared vision of the department today and in the future. At its intellectual core, the Department of International Studies fosters critical understanding of rapidly changing and complex global issues and links people-centered development to questions of culture, belonging and meaning. We

See Vision on page 11
Yuko Watanabe (BA, 2006)

Yuko graduated in 2006 with a major in International Studies and a minor in Mathematics and Chinese. She says, “The Aid to Developing Countries class and my internship at the Economic Cooperation and Development Organization (OECD) helped me decide to go into the field of international development. From Eugene she moved to Boston to get her Master’s in Public Administration in International Development (MPAID) Program at Harvard University. Providing news, business information and human resource services for international development communities around the world. Although a bit worried about the recent radiation situation in Japan, she is excited to fly back to Tokyo to deliver her first baby this summer.

Magali Rabasa (BA, 2004)

Magali Rabasa graduated from the UO in 2004, with a double major in Spanish and International Studies and a minor in Latin American Studies. In the same commencement ceremony, her sister Maya also graduated with an MA in International Studies. Following graduation she spent a year living in Chiapas working with an activist collective in the Zapatista solidarity network. During her time there, Magali worked as a translator and popular educator as well as a human rights observer. Returning to the United States in 2006, she began a PhD in Cultural Studies at UC Davis. The transdisciplinary perspective she gained in International Studies at the UO directly influenced her decision to pursue this degree, as she continues to work with anthropology, literature, philosophy, and history. Currently, Magali lives in La Paz, Bolivia where she is conducting dissertation fieldwork with support from the Social Science Research Council. Her dissertation project examines the production and circulation of radical political theory emerging from current social movements in Latin America, with a focus on Mexico, Bolivia, and Argentina. As an active member of a publishing collective in Mexico City, Magali’s research process extends beyond its academic scope as she is working to coordinate a network of exchange and support for small presses throughout the continent. She identifies this practical and political engagement in her research as a direct result of her experience as an International Studies major, and especially the influence of Dr. Rob Proudfoot.

Anna Reece Steeves (BA, 2010)

Anna recently graduated with majors in International Studies, Latin American Studies and Spanish. While at the UO she traveled abroad in Ecuador and completed two internships with CARE International in Quito. She also spent the summer of 2010 in Argentina, a trip that came with an NGO called Self Help Initiative Support Services. Anna said, “I loved the program because it allowed me to explore a wide range of interests while also finding a focus in Latin American Studies, communications, and international development. I also got tons of hands-on experience through my studies and internships.” Anna is now serving as a Peace Corps Volunteer. She is one of 20 Maternal and Child Health (MCH) volunteers in Nicaragua. The MCH sector was created in response to the Nicaraguan Ministry of Health’s priority of reducing maternal and infant mortality in the country. She explains, “We give lots of classes (short health presentations) to pregnant ladies on topics like signs for alarm during pregnancy, family planning, the importance of breast-feeding, infant nutrition, domestic violence, and lots more. I’ve also been starting youth groups and doing a lot of education in the realm of sexual and reproductive health.” She has been in her site, Rancho Grande, for a little over a month, and everyday she is learning something new about herself and the world. This is really what she loves the most about international studies.

By Laura Massengale

Babayar Fall, professor of history and Geography at the Université Cheikh Anta Diop of Dakar, Senegal, visited the UO for several weeks this Spring. Professor Fall is an authority on colonial history, migration and labor, as well as the contemporary challenges of public health and education. Faculty and students from numerous disciplines—comparative literature, biology, history, and International Studies, to name a few—attended his talk entitled, “Slavery, Wage Labor and Workers’ Rights” (a Baobab lecture sponsored by the African Studies Program and Global Oregon). Attendees filled the lecture hall, and even after he concluded his lecture, students and professors stayed behind to continue discussion on human rights, contemporary migration, and the links between recent uprisings in North Africa and colonial-era labor exploitation. In addition to giving this lecture, Professor Fall kept daily office hours. Students could meet with him to discuss scholarship as well as internship opportunities with the NGO GEEP (Groupe pour l’Enfude de l’Enseignement de la Population), which he founded to work with youth and education in Senegal. I personally met with him to discuss a slightly different opportunity. I had been a Peace Corps volunteer in Senegal from 2007-09, and I hoped to give Professor Fall the contact information of a good friend, whom I met and worked with while living in Senegal. I hoped that my friend, a student at Cheikh Anta Diop who devotes his free time to organizing student groups to improve educational opportunities in rural areas, could contact Professor Fall about job or internship opportunities with GEEP. Professor Fall graciously welcomed this idea, and my friend contacted him upon his return to Senegal.

I was thrilled and grateful to have had this opportunity; indeed, UO scholars are fortunate to be able to make connections with this dynamic scholar and activist. Jerejeff (“thank you”), Professors Fall and Galvan.

Many Thanks to Our Generous Contributors!

Thanks to those of you who have contributed since Summer 2010, listed below (Please let us know if we’ve missed your name)

Michelle Arthington
Jean Henson
Sophie Bloch
David Bouldanger
David Bloomer
Christine Brilliante
Joshua Brown
Tina Buikau
Karen and Robert Carey
Todd Cornett
Jason Croft
Rachael DelBue
Ann and Edward Dewey
Kathleen Diaz
Linda Doyle
Emily Escobosa
Patricia Fink
Pamela and Robert Galen
Jane Wahlstrom
Grodem
Lynn and Douglas Henne
Mary Homreich
Antoinette Johnson
Karen Kim
Kathleen and Steven Kohama
Valerie and Gregory Martin
Raymond Nelson
Patricia and Ray Nicola
Kevin O’Brien
Judy Fodick Ophalnt
Matt Gidley
Linda and Guy Renfro
Lauren Scott
Shell Oil Company Foundation
Lisa and Randall Sias
Conni and George Slape
Carrol and Carl Staley
Nikolas Steinberg
Susan Storms

Vision, from page 1

conceive culture in a broad sense that encompasses social, political, economic, religious institutions, processes and relationships. Through interdisciplinary scholarship and teaching, International Studies investigates the continuities, disjunctures, articulations, and contradictions of ongoing, transformative social processes around the world and in specific geographical and cultural contexts. Our work emphasizes power, inequality and identity in scholarship from many disciplines and using many tools, sharing a common focus on the impact of global social change on human communities and individuals. We are committed to understanding social change and promoting cross-cultural understanding, social justice, environmental justice, sustainable development, gender equity, indigenous rights, and access to education. We also analyze the social relations of doing development, critically examining how development work gets done and who does what with what kinds of priorities and goals. We integrate theory and praxis, drawing pragmatically from an array of disciplines and perspectives that inform approaches to explore the interrelations and interconnections among issues of gender, environment, social change, and cultural transformation to promote ethical, just and viable communities and community interactions worldwide.

If you would like to support student scholarships and research as well as program development activities in the Department of International Studies, please send your contributions to:

Department of International Studies
UO Foundation
1720 East 13th Avenue, Suite 410
Eugene, OR 97403-1905
By Susie Grimes

I traveled to Bulawayo, Zimbabwe in January, 2011 as a Slape Fellow to conduct research in cooperation with a women’s organization named Zimbabwe Women with Disabilities in Development (ZWIDDE). My research fieldwork was completed in March, 2011 and I am now in the process of analyzing the data and writing up the findings. The purpose of my research is to understand how women with physical and sensory disabilities in Zimbabwe are responding to the AIDS crisis and to document their experiences and articulate their specific issues. Another purpose of my research is to find out if women with disabilities experience barriers to accessing existing HIV/AIDS prevention and treatment services, and if service providers believe that barriers to services for this population exist.

My current project seeks to provide insights into the ways which discriminatory attitudes toward gender and disability shapes the scholarly analysis of the spread of the AIDS pandemic and limits the implementation of on-the-ground health services and policy in Sub-Saharan Africa. Susie's research has been conducted on HIV/AIDS as it affects persons with disabilities and there has been a call for the implementation of on-the-ground research in this area. This project will contribute to the small body of existing knowledge about HIV, gender and disability by focusing on programs in Zimbabwe. This research project will give voice to women with disabilities who face profound issues of life and death, discrimination, sexual violence, and complications of living with HIV. I wish to share my sincere gratitude to George and Connie Slape for making the Slape Fellow award possible, and to grants I received from the UO in the form of the SYLFF Graduate Fellowship for International Research and from the Center for the Study of Women in Society.

Simon, from page 1

one foot in this office. The IS department drives the search for international knowledge and understanding, and serves as a centerpiece to illustrate the value of international knowledge. Simon received a master’s degree in Asian studies at the State University of New York in 1974, and a master’s degree in Asian studies at 1975 and Ph.D. in political science in 1980 from the University of California at Berkeley. He believes that a good indicator of his success as vice provost is the degree to which the IS department grows and prospers. Speaking about the Study Abroad office, Simon emphasized that expansion and growth are of course important, but it is crucial to enhance the nature of the study abroad experience. “UO programs need to reflect the times and circumstances of today,” he says. As travel has become more accessible, study abroad programs need to have a transformational impact. To the class of 2011, Simon would like to share, “The world is becoming more and more globalized. More and more people are moving across borders, and the ability to live and work effectively and ethically is going to be the hallmark of success for people starting their international careers. This transnational phenomenon is inevitable. One way that students can be in a better position to be successful is through collaborative learning both abroad and in courses at the UO.”

Sarah (Cohen) Wood (MA, 2003)

Sarah graduated from the University of Oregon in 2003. Following graduation, she served as a Presidential Management Fellow with the U.S. Agency for International Development for two years. Afterwards she continued to work with USAID in the Bureau of Democracy, Conflict and Humanitarian Assistance. Sarah has spent her career focused on local governance, community stabilization and conflict mitigation in international development, with more than seven years of direct overseas experience in conflict-affected countries. She is experienced in project design and planning, and emphasizes the use of gender equality and social inclusion (GESI) principles in the planning and design process, as well as during program implementation. She is an expert in conflict-sensitive monitoring and evaluation systems and was responsible for developing the first training course on this topic for USAID field staff and partners. Over the course of her career, she has focused on the role of civil society organizations (CSOs) in preventing and mediating conflicts, and the role of technical assistance, enabling them to increase their organizational capacity to design, implement, and monitor grant-funded programming. Sarah is also an adjunct faculty member at American University in Washington DC and teaches “Conflict Sensitive Monitoring and Evaluation” to practitioners and students from the US as well as internationally for the Peace and Development Institute. Thinking back to her time at the UO, Sarah recalls, “I remember Dennis Galvan’s inspiring lectures, and appreciate how he encouraged me to ask questions and never take the power of civil society for granted.”

Catherine Gillund (MA, 2001)

Catherine attended the UO as an active-duty Army officer and graduated with her MA in 2001. After her graduation she attended the Swedish National Staff College with officers from ten countries. From 2002-2006 she worked at the Pentagon doing various staff jobs. Afterwards, she moved to the U.S. Army Europe Headquarters in Heidelberg, Germany. There she served as the Chief of the Europe Branch and coordinated military engagements between the U.S. Army and allied Armies in Europe. In 2006 she moved to Copenhagen, Denmark, where she served as the Army Attaché. As the Attaché she represented the U.S. Army at all official functions. She worked with the Danish military, Danish defense officials, NATO representatives, and US State Department representatives. Catherine says, “My learning experience at UO helped me in several ways. It helped me learn about international organizations, understand other regions and cross-cultural issues, European geography, and gave me an appreciation of cultural differences which helped me in working with the militaries of our European allies.” With more than 21 years of service, Catherine retired in March 2010 and now lives in California. She enjoys keeping busy crafting, working with Girl Scouts, learning new things, and is looking forward to volunteering in her community.

Khaled Ishaq (MA, 2003)

Khaled graduated in 2003 from the University of Oregon with a Master’s degree in International Studies and a Graduate Certificate in Non-Profit Management. As a result, he was requested to author the Theoretical Guide on Strategic Planning for Yemeni Civil Society Organizations as part of a series of guides in support of civil society organizations. In addition, he has volunteered to conduct trainings on management of civil society for young civil society leaders with Yemeni NGOs. Looking back, he recognizes that his time at the UO, “opened new horizons for me to make a contribution to development work in Yemen. Despite my exit to the private sector, I continue to capitalize on such learning and to gain practical experience in the work and development of Yemeni NGOs, which I enjoy.”

Liz Larson (MA, 2004)

Liz graduated from the University of Oregon in 2004. After graduation she interned with Mercy Corps, assisting with their development programs in Azerbaijan and Georgia. Then Liz gained experience in microfinance in Asia working with Oxfam’s Saving for Change program and the Microfinance Innovation Center in Jakarta, Indonesia. Liz currently works for the Microfinance Information Exchange (MIX) in Hyderabad, India.
Kathie Carpenter (associate professor) spent 2 1/2 months during winter 2010-11 conducting fieldwork on children and orphans in Siem Reap, Cambodia, where she continued her research on children and student exchanges with indigenous groups in the Pacific Northwest, West Africa, and South America and Southeast Asia. She continues to serve as a member of the UO Sustainable Livelihoods Working Group, part of the Global Oregon initiative. Outside of research, she takes great pleasure in teaching and advising undergraduate and graduate students in International Studies and Geography.

Galen Martin (adjunct instructor and M.A. in International Studies, UO) continued teaching the Introduction to International Issues and International Conflict and Cooperation classes. In February he participated in the Food Justice Conference, held at the UO, and subsequently spent 22 years overseas.

Glenn Mitterman (adjunct lecturer and M.A. in International Studies, UO) first worked as a lawyer in the US and subsequently spent 22 years overseas.

Heid, from page 1 human rights and freedom of the media issues, which served as a catalyst for her international career.

Upon her return to the US, Christina moved to D.C. to pursue an MA in European and Eurasian Studies at George Washington University in the Elliott School of International Affairs. She focused her studies on human rights, especially in former communist countries transitioning to democracies. During graduate school, she interned with a German human rights NGO that focused on reconciliation issues. In 2003, Christina started at the American Bar Association’s Section on International Human Rights (CEDAW). Designed to be collaborative, the database’s wiki format will enable anyone in the world to log in, add and update information.

The use of social media tools in the international arena, such as the IMPower (www.impower.org), which will launch this summer, will provide information about the legal environment for women in each country, divided into specific topics including civil life, healthcare, marriage and family relations, economic and social life, crimes and violence, access to justice, and information related to the Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW).

Bar counterparts overseas. She has led exchanges to Asia, Africa, Europe, and most recently to Jordan and Lebanon, where she worked with government officials and NGOs to discuss joint projects and legal education.

In addition, Christina currently oversees the United Nations Development Project (UNDP) and coordinates the legal exchange program to meet with government officials charged with corruption, including President Asif Ali Zardari, completely free), tried to modify the recent 18th Amendment (particularly the section about the appointment of judges to the federal judiciary) and has worked on many other important and fascinating cases. The visit also allowed him to meet with legal activists at ELAW (Environmental Law Alliance Worldwide) and become a part of their global network as well as visit over lunch with a small group of International Studies graduate students sharing interests in law, human rights, and South Asia.

During the fall term this year he conducted research on cultural and social life, crimes and violence, access to justice, and information related to the Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW). Designed to be collaborative, the database’s wiki format will enable anyone in the world to log in, add and update information.
IS Undergrad Internship Highlights

Elise Girouard

During Winter term of 2011, I interned with Ruwwad: The Arab Foundation for Sustainable Development in the neighborhood of Jabal Na’thef (a low-income, primarily Palestinian-Jordanian neighborhood adjacent to the largest Palestinian refugee camp in the world) in Amman, Jordan. Throughout the internship, I sought to develop my ability to make connections with communities and to interact with communities where I could. I also sought to learn about the culture, history, and context of my project. I wanted to develop a deeper understanding of the issues related to community development and to learn how to effectively implement development projects. I also wanted to understand the role of NGOs in the development process and to learn about the challenges of working in a complex and challenging environment.

Amitai Zuckerman

This winter I interned with an NGO based in the Arusha region of Tanzania which focused on promoting bio intensive agriculture as well as HIV prevention and related activities such as vaccinating chickens and building water catchment systems. We also visited primary and secondary schools in these rural areas, teaching subjects concerning HIV and life skills, as well as puberty and nutrition. Perhaps the most important thing I learned is that the education and prevention efforts are not readily perceived; conscious effort is required to even begin to uncover and grasp their complexities.

Erin Krupp

We are pleased to invite you to join our alumni listserv. This list has been created with the intention of offering graduates of our department the ability to network with one another, including information on job opportunities, travel tips, and general updates on the paths that fellow classmates and peers have traveled since their time at the University of Oregon. Please inform us isp@oregon.edu if you want to join the list!

We have also created a second alumni listserv that focuses in particular on development practitioners and related issues. Please inform us if you would like to be added to that list as well. We do not anticipate it will have duplicate postings with the general alumni list.

The listservs began just six months ago, and there are already 70 people on the general list and nearly 20 on the development practitioner list.

Alumni Listserves
CONGRATULATIONS IS 2011 MA GRADS!

Maguette Diame “Traditional Culture and Educational Success in Senegal, West Africa”

Lindsey Marie Foltz “Food for Local Tables: Willamette Valley Farmers Re-embedding Food Production into Local Community, Ecology, and Economy”

Julien Ravenel Harrison “Youth, Social Change and Democracy”

Patrick Kerry Jones “Liberanizing the State: NGOs in a Confessional Society”

Jason Arel Schoor “Climate Adaptation and Disaster Risk Reduction Strategies in the Middle East”

Deborah Carryl Sharp “Responsibility, Participation, and Social Engagement: Women’s Capacity-Building Programs in Johannesburg, South Africa”

Emily Rene Smith “Putting Down Roots: A Case Study of the Participation of Somaliland Bantu Refugees in the Global Gardens Refugee Farming Project in Boise, Idaho”

Courtney Connolly Toch “Creating Options for Spanish Speakers and Latinos in Community Mediation”

Joshua Jake West “Activist Techniques for Environmental and Cultural Conservation in Ladrilleros, Colombia”

Bauruski
By Karina Mukazhavova, IS MA Student (Kazakhstan)

Ingredients
- 4 cups flour
- 2 Tablespoons yeast
- 1/2 cup water
- 1/2 cup milk
- 2 eggs
- 2 Tablespoons butter
- 1 1/2 Tablespoons sugar
- 2 cups vegetable oil
- 1/2 teaspoon salt

Procedure:
Combine all ingredients into a large mixing bowl to form dough. Knead the dough on a floured surface then return it to mixing bowl. Cover with a towel and let sit for 30 minutes. Then heat oil in the deep skillet over high heat. Pull off Tablespoon-size pieces of the dough and roll into a ball. Press down slightly, then drop carefully into oil and fry until golden brown. Drain on paper towels. After that you may also sprinkle bauruski with cane sugar powder.

Enjoy!

From the Head, from page 1

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We have hosted a number of international visitors this year, including Supreme Court Advocate Miqael Hassan Aurangzeb of Pakistan and Professor Babacar Fall from Senegal (information on their respective visits is on pages 9 & 11) which provided enriching opportunities for International Studies students to engage with public intellectuals on our home turf. We are now planning for visitors next year, and intend to launch a new bimonthly brownbag ‘updates on research’ series in which International Studies faculty, graduate students and undergraduate students will be invited to participate. International Studies continues to lend support to a wide array of internationally-oriented events on campus, including visits this past year by Vandana Shiva and a speaker from Witness for Peace. Another event we are excited to announce is that we have finally launched our International Studies alumni networks. There is a general network, just send an email to isp@uoregon.edu. Our students continue to travel the world, making significant differences wherever they go. Except for Antarctica this year (yes, we’ve had a student work there in the past), no continent has been untouched by an IS undergraduate or graduate student! Please read further in this newsletter about some of the amazing work in which our students, faculty and alumni have been engaged. Our students, faculty, staff, and alumni are our strength. With the generous support of parents, families, loved ones, and generous contributors to our department, our students continue to make amazing connections and contributions worldwide. Please keep us informed as to your activities and travels. Come visit us when you’re back in Eugene!

Zero Week June 14 to 16
INTL 199: Introduction to International Issues, Wooten
INTL 407/507: Indian Society through Film, Weiss

Weeks 1-4 June 21 to July 16
INTL 250: Value Systems in Cross-Cultural Perspective, Carpenter
INTL 399: Global Hunger and Food Security, Martin
INTL 399: Global Sports and Politics, Jones
INTL 407/507: Global Social Movements, Braun

Weeks 5-8 July 19 - August 11
INTL 260: Culture, Capitalism, and Globalization, Wooten

INTL 280: Global Environmental Issues, Martin
INTL 399: Humanitarian Aid, Foltz
INTL 407/507: Militant Islam, Weiss
INTL 407/507: Southeast Asian Society through Film, Carpenter
INTL 421/521: Gender and International Development, Niazi

Weeks 9-12 August 16 - September 10
INTL 240: Perspectives on International Development, Sharp
INTL 399: International Human Rights, Meyer
INTL 399: Global Education and Development, Lefebvre
INTL 411/531: Cross-Cultural Communication, Keenan
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Bausraki
By Karina Mukazhayova, IS MA Student (Kazakhstan)

Ingredients
4 cups flour
2 Tablespoons yeast
½ cup water
½ cup milk
2 eggs
2 Tablespoons butter
1½ Tablespoons sugar
2 cups vegetable oil
½ teaspoon salt

Kazaks love having guests and are generous in their hospitality. People say: “Kazaks’ hearts are like the steppes - wide, kind and generous.”

When we have unexpected guests we usually serve them at least tea with traditional Kazakh sweets, dried fruits and baursaki – donut-like fried pastry. I like to make baursaki for international potlucks – it is easy to cook and my friends love it.

In most cases people from different countries compare it with the same type of pastry they have in their national cuisines. Here is the recipe of Kazakh baursaki:

Procedure: Combine all ingredients into a large mixing bowl to form dough. Knead the dough on a floured surface then return to mixing bowl. Cover with a towel and let sit for 30 minutes. Then heat oil in the deep skillet over high heat. Pull off Tablespoon-size pieces of the dough and roll into a ball. Press down slightly, then drop carefully into oil and fry until golden brown. Drain on paper towels. After that you may also sprinkle baursaki with cane sugar powder.

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From the Head, from page 1

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During Winter term of 2011, I interned with Ruwwad: The Arab Foundation for Sustainable Development in the neighborhood of Jabal Nafeeh (a low-income, primarily Palestinian-Jordanian neighborhood adjacent to the largest Palestinian refugee camp in the world) in Amman, Jordan. Throughout the internship, I taught English to a group of women from the community, tutored young girls and boys in English through discussions, and discussed various other activities. The experience with Ruwwad was unique and rewarding as I was exposed to a community and to people who I would most likely not have been around if not for the opportunity to interact with them. I am so thankful for having the opportunity to spend time with Ruwwad and hope to return there someday in the near future!

Amitai Zuckerman

This winter I listened an NGO based in the Arusha region of Tanzania which focused on promoting bio intensive agriculture as well as HIV prevention and education. Each week I camped in a different village in rural areas throughout Northern Tanzania, where I assisted in community trainings on HIV prevention and bio-intensive agriculture, as well as related activities such as vaccinating chickens and building water catchment systems. We also visited primary and secondary schools in these rural areas, teaching subjects concerning HIV and life skills, as well as puberty and nutrition. Perhaps the most fundamental lesson I learned was that understanding the causes of poverty is not readily perceived; conscious effort is required to even begin to uncover and grasp their complexities.

Erin Krupp

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Alumni Listservs

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IS Undergrad Internship Highlights

Elise Giroud

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Kathie Carpenter (associate professor) spent 2 ½ months during winter 2010-11 conducting fieldwork on children and orphans in Sissu, Ream, Cambodia, for a Center for Khmer Stud- ies Senior Faculty Research Fellowship. She continued community outreach with films and discussions for International Education Week, Bias Awareness Week and Sexual Violence Awareness Week, and co-hosted the Global Youth and Disability Film Series. Professor Carpenter was awarded Rippey Innovative Teaching Award for 2011-12.

Dennis Galvan (associate professor) was granted promotion to full professor, effective fall 2011. He also received a book contract for The University of Pennsylva- nia Press for his exploration of why ethnic and religious groups get along in Senegal and Indonesia, entitled Everyday Nation Building. He’s published articles and chapters on human creativity & development; institutional syncretism; public works and in- terpersonal matters; politics and policy; migration and remittances; and political ef- fects of climate change in West Africa. Prof. Galvan co-directs Global Ocean (www.glob- alocean.org) a UO strategic initiative to ex- pand study abroad, multiply foreign language offerings, deepen international research, and make global engagement as much a hallmark of the UO as track or top-tier football.

Derrick Heggie (assistant professor) has been working on a book project, entitled Pipeline Politics: Indigenous Resistance to E Reviews and Shell in Neoliberal Alberta. The book explores the culmination of the research he has conducted in Bolivia since 1999. The University of Arizo- na Press will publish the book, which is part of the First Peoples Publishing initiative. During the fall term this year he conducted research on geographical dimensions of re- sistance to the Keystone XL and Imperial Gas project in Coos Bay, Oregon, with sup- port from the UO’s Wayne Morse Center. Derrick also began to serve on a small working group that produced a workshop series on Southern Borderlands and student exchanges with indigenous groups in the Pacific Northwest, West Africa, South America and Southeast Asia. He con- tinues to serve as a member of the UO Sus- tainable Livelihoods Working Group, part of the Global Oregon initiative. Outside of re- search, he takes great pleasure in teaching and advising undergraduate and graduate students in International Studies and Geography.

Galen Martin (adjunct in- structor and M.A. in Inter- national Studies) continued teaching the In- troduction to International Issues and International Conflict and Cooperation classes. In February he participated in the Food Justice Conference, held at the UO, he taught a panel of speakers addressing the challenges of new agrarians. During Spring term he taught the International Environmental- issues course as well as the Latin American Politics class. During Summer he organ- ized and was head of the upcoming worldcup around past and current land issues.

Glenn Mittermann (ad- junct lecturer and M.A. in International Studies, UO) first worked as a lawyer in the US and subse- quently spent 22 years overseas with the UN. While at the UN, he worked on a range of issues including development of a global environ- mental treaty on hazardous wastes; monitoring governments’ implementation of interna- tional drug control treaties; helping countries to regulate pharmaceutical drugs and develop drug control strategies; and international co- operation to fight HIV/AIDS and to reduce countries’ risk to natural disasters. Glenn de- veloped and taught a new course in Spring 2011, “Global Health and Development.” He is happy to advise students who are consider- ing working for international organizations.

Heidi, from page 1 human rights and freedom of the media issues, which served as a catalyst for her international career.

Upon her return to the US, Christina moved to D.C. to pursue an MA in European and Eurasian Studies at George Washington University in the Elliott School of International Affairs. She focused her studies on human rights, especially in former communist countries transitioning to market economies. During graduate school she interned with a German human rights NGO that focused on reconciliation issues. In 2003, Christina started at the American Bar Association’s Human Rights Institute in D.C. She worked on many other important issues and topics, including the Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW). Designed to be collaborative, the database’s wiki format will enable anyone in the world to log in, add and update information. The use of social media tools in the international arena, such as the IMPower website, is a concept that Christina will address in her commencement address. She believes it is an exciting time for new graduates, given the rapid developments in technology and the speed and ease with which we gain, gather, analyze, and disseminate information.
My Research in Zimbabwe

Simon, from page 1

By Susie Grimes

I traveled to Bulawayo, Zimbabwe in January, 2011 as a Slape Fellow to conduct research in cooperation with a women’s organization named Zimbabwe Women with Disabilities in Development (ZWIDE). My research fieldwork was completed in March, 2011 and I am now in the process of analyzing the data and writing up the findings. The purpose of my research is to understand how women with physical and sensory disabilities in Zimbabwe are responding to the AIDS crisis and to document their experiences and articulate their specific issues. Another purpose of my research is to find out if women with disabilities experience barriers to accessing existing HIV/AIDS prevention and treatment services, and if service providers believe that barriers to services for this population exist.

My research project seeks to provide insights into the ways which disciplinary attitudes toward gender and disability shapes the scholarly analysis of the spread of the AIDS pandemic and limits the implementation of on-the-ground health services and policy in Sub-Saharan Africa. Scant research has been conducted on HIV/AIDS as it affects persons with disabilities and there has been a call for more research in this area. This project will contribute to the small body of existing knowledge about HIV, gender and disability by focusing on programs in Zimbabwe. This research project will give voice to women with disabilities who face profound issues of life and death, discrimination, sexual violence, and complications of living with HIV. It promises to address women’s issues by facilitating their problems and their successes in gaining access to existing HIV/AIDS prevention programs and by providing recommendations to Non-Governmental Organization service providers in order to increase disability inclusion. I wish to extend my sincere gratitude to George and Connie Slape for making the Slape Fellow award possible, and to grants I received from the UO in the form of the SLYFF Graduate Fellowship for International Research and from the Center for the Study of Women in Society.

Khaled Ishaq (MA, 2003)

Khaled graduated in 2003 from the University of Oregon with a Master’s degree in International Studies and a Graduate Certificate in Nonprofit Management. After graduation, he returned to Yemen to work for the United Nations Information Centre (UNIC), as Information Officer and acting Officer-in-Charge. Within a few months, he joined the United Nations Development Programme (UNDP) as a Communication Analyst. In 2006, he joined the Yemen LNG Company (YLNG), an international gas liquefaction and production company, as Head of Public Relations.

Catherine Gillund (MA, 2001)

Catherine attended the UO as an active-duty Army officer and graduated with her MA in 2001. After her graduation she attended the Swedish National Staff College with officers from ten countries. From 2002-2006 she worked at the Pentagon doing various staff jobs. Afterwards, she moved to the U.S. Army Europe Headquarters in Heidelberg, Germany. There she served as the Chief of the Europe Branch and coordinated military engagements between the U.S. Army and allied Armies in Europe. In 2008 she moved to Copenhagen, Denmark, where she served as the Army Attaché. As the Attaché she represented the US Army at all official functions. She worked with the Danish military, Danish defense officials, the Danish government, and the foreign mission of the U.S. and, US State Department representatives. Catherine says, “My learning experience at UO helped me in several ways. It helped me learn about international organizations, understand other regions and cross-cultural issues, European geography, and gave me an appreciation of cultural differences which helped me in working with the militaries of our European allies.” With more than 21 years of service, Catherine retired in March 2010 and now lives in California. She enjoys keeping busy crafting, working with Girl Scouts, learning new things, and is looking forward to volunteering in her community.

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Khaled has directly applied his coursework from the UO, and enjoys doing voluntary trainings for Yemeni NGOs about Strategic Planning. As a result, he was requested to author the Theoretical Guide on Strategic Planning for Yemeni Civil Society Organizations as part of a series of guides in support of civil society organizations. In addition, he has volunteered to conduct trainings on management of civil society for young civil society leaders with Yemeni NGOs. Looking back, he recognizes that his time at the UO, “opened new horizons for me to make a contribution to development work in Yemen. Despite my exit to the private sector, I continue to capitalize on such learning and to gain practical experience in the work and development of Yemeni NGOs, which I enjoy.”

The MIX delivers data services, analysis, and research and business information on the institutions that provide financial services to the world’s poor. At the MIX, Liz is responsible for ensuring quality coverage of outreach and financial data from Asian Microfinance Institutions, writing analytical reports, overseeing the team of analysts in the MIX Asia Regional office, and managing partnerships across the continent. When asked what she appreciated most about the graduate program at the UO, Liz said, “The program introduced me to key players in the development field and improved my ability to function in cross-cultural environments.” She is also grateful for the mentorship of Dr. Anita Weiss and Dr. Rob Proudfoot.

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Sarah graduated from the University of Oregon in 2003. Following graduation, she served as a Presidential Management Fellow with the U.S. Agency for International Development for two years. Afterward she continued to work with USAID in the Bureau of Democracy, Human Rights and Humanitarian Assistance.

Sarah has spent her career focused on local governance, community stabilization and conflict mitigation in international development, with more than seven years of direct overseas experience in conflict-affected countries. She is experienced in project design and planning, and emphasizes the use of gender equality and social inclusion (GESI) principles in the planning and implementation of projects in countries such as Yemen, Afghanistan, Indonesia, and Afghanistan. She has been particularly active in conflict-sensitive monitoring and evaluation, and has developed conflict-sensitive evaluation frameworks and tools. She is also an adjunct faculty member at American University in Washington, DC and teaches ‘Conflict Sensitive Monitoring and Evaluation’ to practitioners and students from the US as well as internationally for the Peace and Development Institute. Thinking back to her time at the U of O, Sarah recalls, “I remember Dennis Galvan’s inspiring lectures, and appreciate how he encouraged me to ask questions and never take the power of the civil society for granted.”

Sarah (Cohen) Wood (MA, 2003)

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Liz graduated from the University of Oregon in 2004. After graduation she interned with Mercy Corps, assisting with their development programs in Azerbaijan and Georgia. Then Liz gained experience in microfinance in Asia working with Oxfam’s Saving for Change program and the Microfinance Innovation Centre for Resources and Alternatives (MICRA) in Jakarta, Indonesia. Liz currently works for the Microfinance Information Exchange (MIX) in Hyderabad, India.
Magali Rabasa (BA, 2004)

Magali Rabasa graduated from the UO in 2004, with a double major in Spanish and International Studies and a minor in Latin American Studies. In the same commencement ceremony, her sister Maya also graduated with an MA in International Studies. Following graduation she spent a year living in Chiapas working with an activist collective in the Zapatista solidarity network. During her time in Chiapas, Magali worked as a translator and popular educator as well as a human rights observer. Returning to the United States in 2006, she began a PhD in Cultural Studies at UC Davis. The transdisciplinary perspective she gained in International Studies at the UO directly influenced her decision to pursue this degree, as she continues to embrace a wide range of interests while also finding a focus in Latin American Studies, communications, and international development. I also got tons of hands-on experience through my studies and internships.” Anna is now serving as a Peace Corps Volunteer. She is one of 20 Maternal and Child Health (MCH) volunteers in Nicaragua. The MCH sector was created in response to the Nicaraguan Ministry of Health’s priority of reducing maternal and infant mortality in the country. She explains, “We give lots ofcharls (short health presentations) to pregnant ladies on topics like signs for alarm during pregnancy, family planning, the importance of breast-feeding, infant nutrition, domestic violence, and lots more. I’ve also been starting youth groups and doing a lot of education in the realm of sexual and reproductive health.” She has been in her site, Rancho Grande, for a little over a month, and everyday she is learning something new about herself and the world. This is really what she loves the most about international studies.

Yuko Watanabe (BA, 2006)

Yuko graduated in 2006 with a major in International Studies and a minor in Mathematics and Chinese. She says, “The Aid to Developing Countries class and my internship at a commercial bank in Thailand was the first time I decided to go into the field of international development. From Eugene she moved to Boston to get her Master’s in Public Administration in International Development (MPAID) Program at Harvard University. Providing news, business information and human resource services for international development communities around the world. Although a bit worried about the recent radiation situation in Japan, she is excited to fly back to Tokyo to deliver her first baby this summer.

By Laura Massengale

Babacar Fall, professor of history and Geography at the Universite Cheikh Anta Diop de Dakar, Senegal, visited the UO for several weeks this Spring. Professor Fall is an authority on colonial history, migration and labor, as well as the contemporary challenges of public health and education. Faculty and students from numerous disciplines—comparative literature, biology, history, and International Studies, to name a few—attended his talk entitled, “Slavery, Wage Labor and Workers’ Rights” (a Baobab lecture sponsored by the African Studies Program and Global Oregon). Attendees filled the lecture hall, and even after he concluded his lecture, students and professors stayed behind to continue discussion on human rights, contemporary migration, and the links between recent uprisings in North Africa and colonial-era labor exploitation. In addition to giving this lecture, Professor Fall kept daily office hours. Students could meet with him to discuss scholarship as well as internship opportunities with the NGO GEPP (Groupe pour l’Etude des Enseignement de la Population), which he founded to work with youth and education in Senegal. I personally met with him to discuss a slightly different opportunity. I had been a Peace Corps volunteer in Senegal from 2007-09, and I hoped to give Professor Fall the contact information of a good friend, whom I met and worked with while living in Senegal. I hoped that my friend, a student at Cheikh Anta Diop who devotes his free time to organizing student groups to improve educational opportunities in rural areas, could contact Professor Fall about job or internship opportunities with GEPP. Professor Fall graciously welcomed this idea, and my friend contacted him upon his return to Senegal.

I was thrilled and grateful to have had this opportunity; indeed, UO scholars are fortunate to be able to make connections with this dynamic scholar and activist. Jerejef (’thank you’), Professors Fall and Galvan.
Keep in Touch!

Name: ____________________________________________________________

Graduation date or other connection to International Studies: ______________

__________________________________________________________________

Mailing address and email address for alumni listserve.: _________________

__________________________________________________________________

Do you want to be included in the development practitioner listserve? ______

Your news: _____________________________________________________________________

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(more by email to isp@uoregon.edu)

Might we share your news in the next Global Encounters? _____Yes _____No

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